Worksheets

(English)

Level … 4

Term … 4th

Level: 4 Term: 4 Week: 1 Day: 1	Worksheet No. 1	Communication

y as in yam

I Spy

I spy with my little eye
Many words that begin with **'y'**
Such as **y**awn, **y**es, **y**ell and **y**ou
And all things pretty, nice and new
What do you spy?
I spy with my little eye
Many things that begin with **'y'**
Such as **y**olk, **y**o-**y**o and **y**am
Sweet jelly and **y**ellow egg jam

Word Meanings

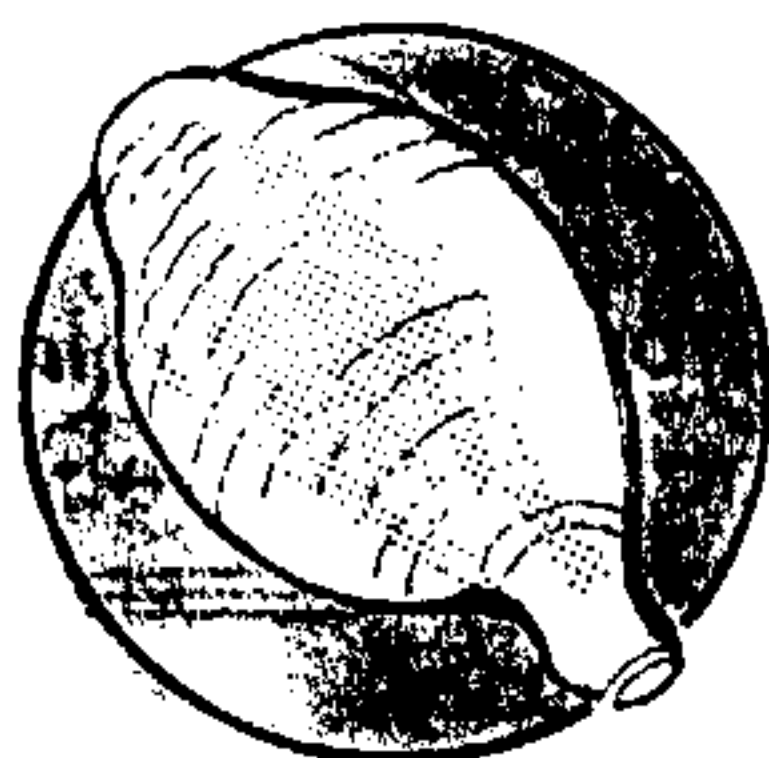
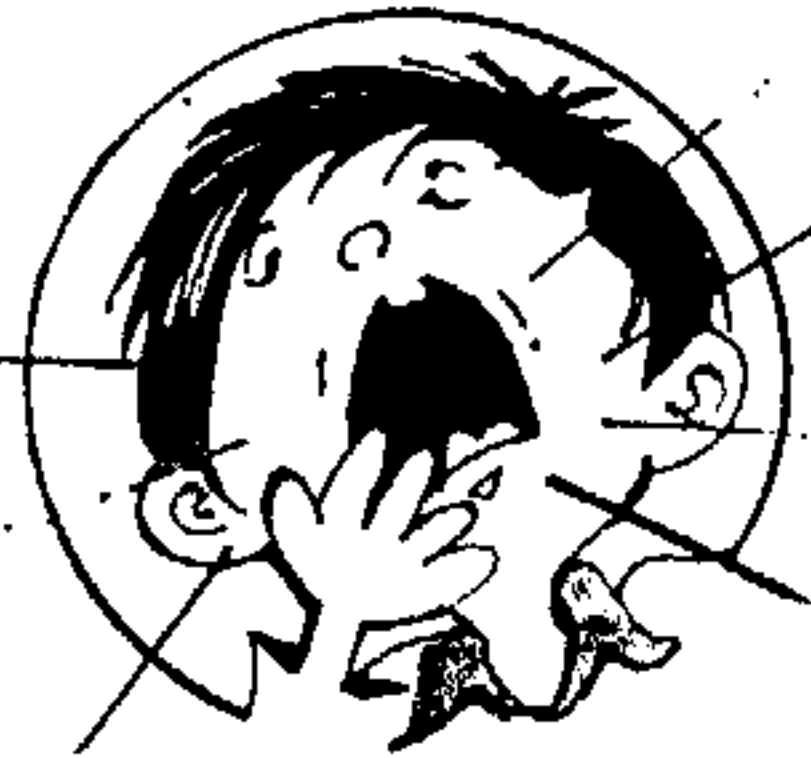
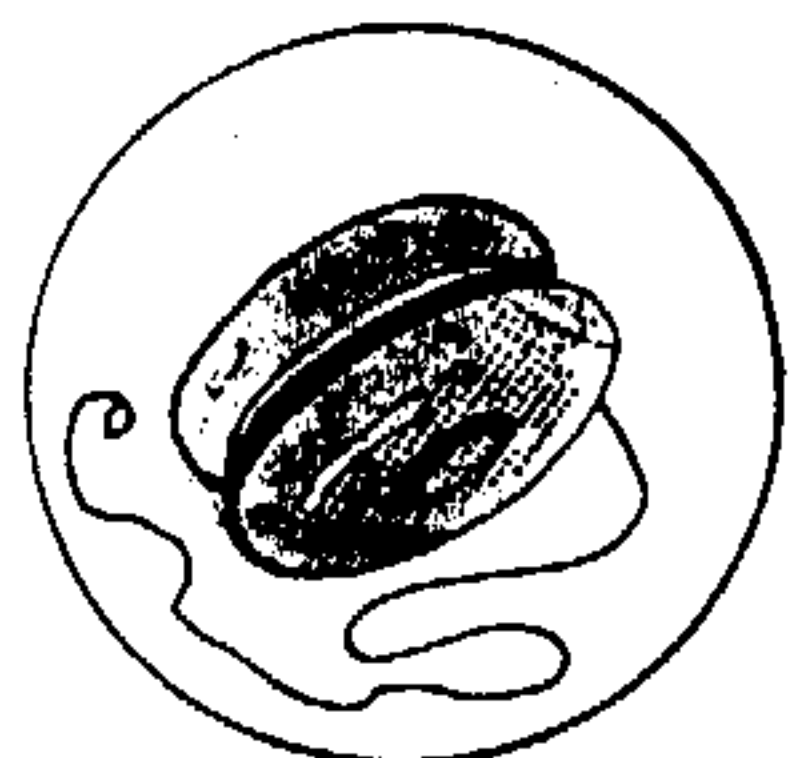
A Fill in the blank with the word which completes each sentence.

1 I______________when I am sleepy.
(yell yawn yap)

2 The egg______________is yellow.
(yam yolk yeast)

B From the rhyme find the name of a toy which begins with 'y'.

Phonics and Ear Training

Read the words aloud. Listen for the 'y' sound.
Circle the word that matches the picture. Say the word.

Level: 4 Term: 4 Week: 1 Day: 1	Worksheet No. 2	Communication

HIDDEN WORDS

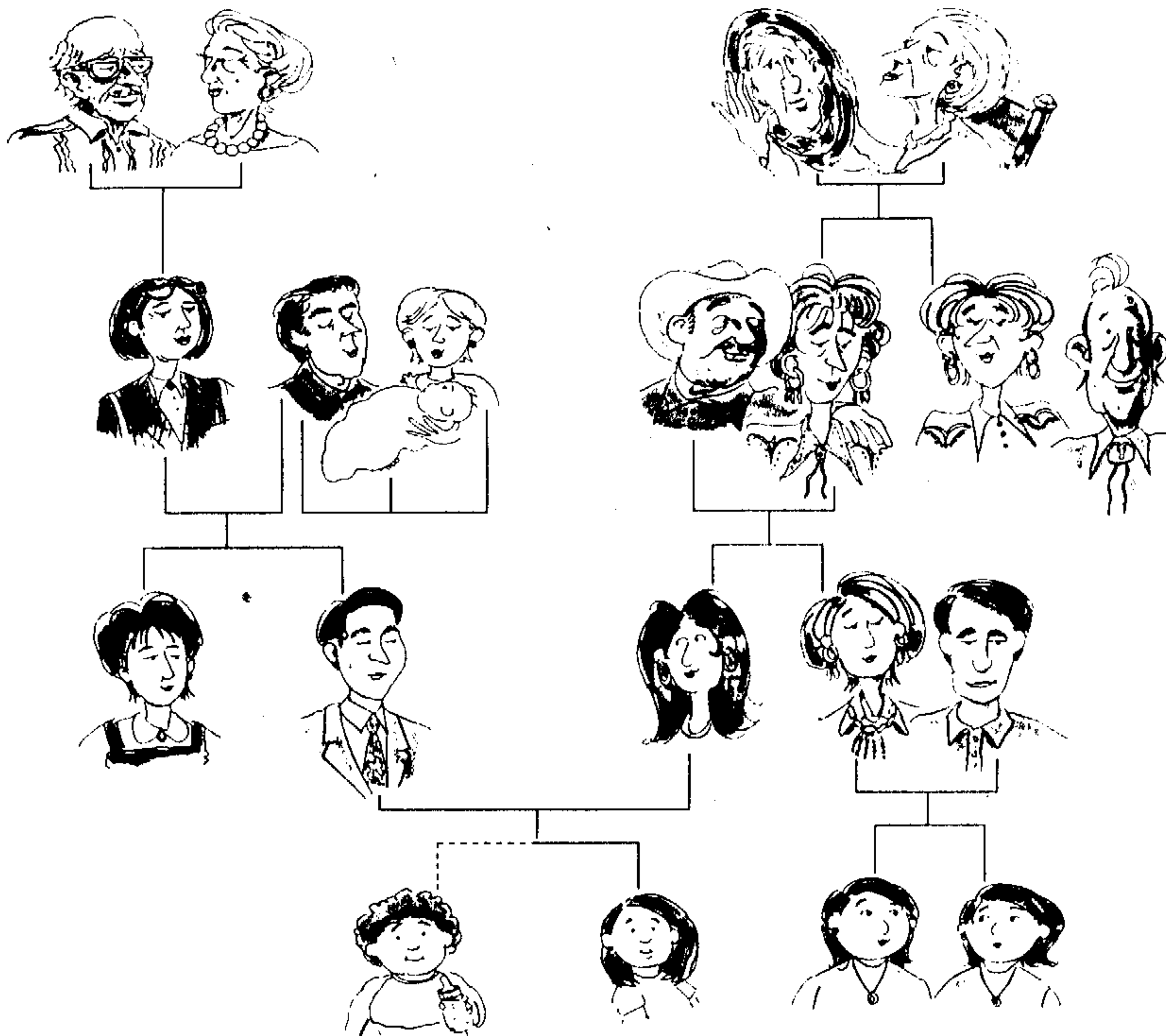
Write the word for each picture. Then find the words in the seek-and-find.

YIELD

A	C	H	I	E	F	Y	B	F
P	R	I	E	S	T	I	F	E
S	N	E	S	H	I	E	L	D
H	M	L	H	R	I	L	L	Y
I	D	C	N	H	T	D	T	I
L	E	S	T	H	I	E	S	S

Skill: Long Vowel *E* (ie)

Level: 4 Term: 4 Week: 1 Day: 2	Worksheet	Communication

FAMILIES

Vocabulary List

- Grand parents (Dada , Nana)
- Daughters, Sons
- Cousin's
- Nephew
- Niece
- Sister in law
- Husband / wife

- newly married
- newly born
- young/ old
- twins / similar / child/ baby
- hair style/ colour
- jewellery / dress
- alive / died

Level: 4
Term: 4
Week: 1
Day: 3

Text Page

My Grandfather

My grandfather will be sixty years old this year. He has just retired from his job. He has worked for forty years. He was born in Mansehra. When he retired, my grandfather received a big sum of money from his company. He deposited the money in the bank. He is too careful to spend money on holidays, but he did buy me a wonderful new watch.

He likes walking in the neighbourhood garden in the early morning. He used to practise morning exercises but now he just walks. He says that he enjoys walking more than doing exercises. Sometimes he goes swimming in the evening.

Sometimes he tells stories to my sister and me. He is very good at story-telling. We always forget our meal times when we listen to him telling a story. He tells us a different story each time. He seems to have countless stories to tell about his childhood, his days as a young man and about his experience in the printing company.

My grandfather has many good habits. He has only one bad habit. He is a smoker. He likes to smoke after meal. My father tells him to give up smoking, but he refuses. I love my grandfather very much. He is very kind and caring, and he is also a very interesting person to talk to. He has taught me a lot of things.

Level: 4 Term: 4 Week: 1 Day: 3	Worksheet	Date

Task 1: Choose the heading and write on the paragraphs at your text page.

job   story telling   his age   bad habit   hobby

Task 2: Choose the correct answer and write in the space provided.

1. The writer's grandfather has just retired from his _________job.

   a. typing   b. writing   c. selling   d. printing

2. He deposited his money in the _______________.

   a. bank   b. post office   c. office   d. safe

3. He bought a _____________for me

   a. new car   b. new house   c. new bed   d. new watch

4. My grandfather enjoys ________more than dong exercises.

   a. swimming   b. running   c. jogging   d. walking

5. My grandfather's bad habit is _______________

   a. sleeping   b. smoking   c. spending   d. screaming

Task 3: Write answers.

1. Where does the grandfather go for his morning walk?

____

2. To whom does he tell stories?

____

3. What are his stories about?

____

4. When does the grandfather go swimming?

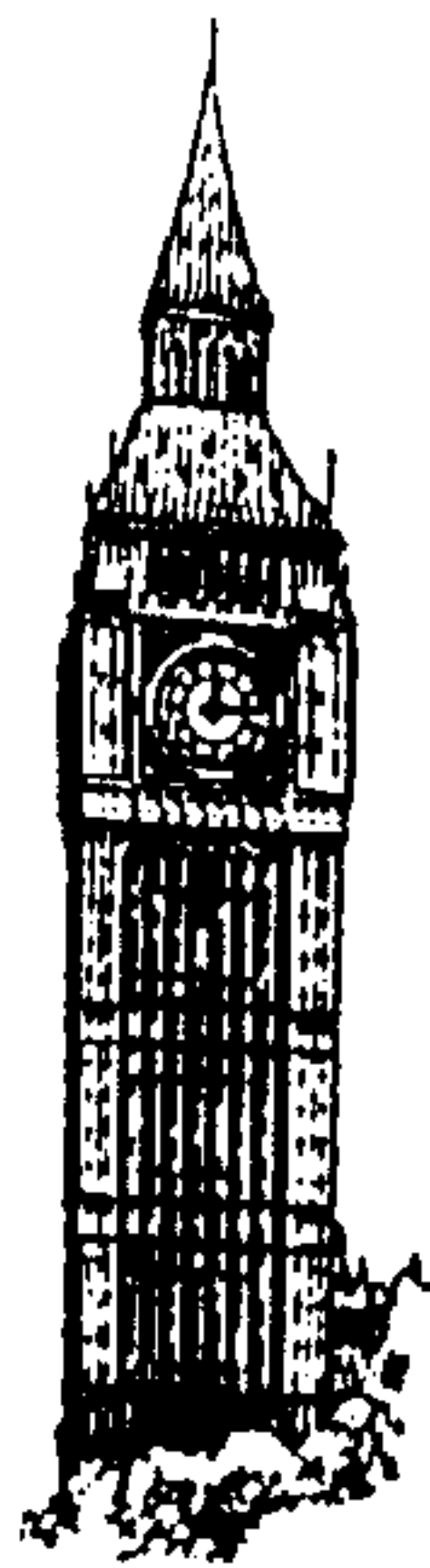
____

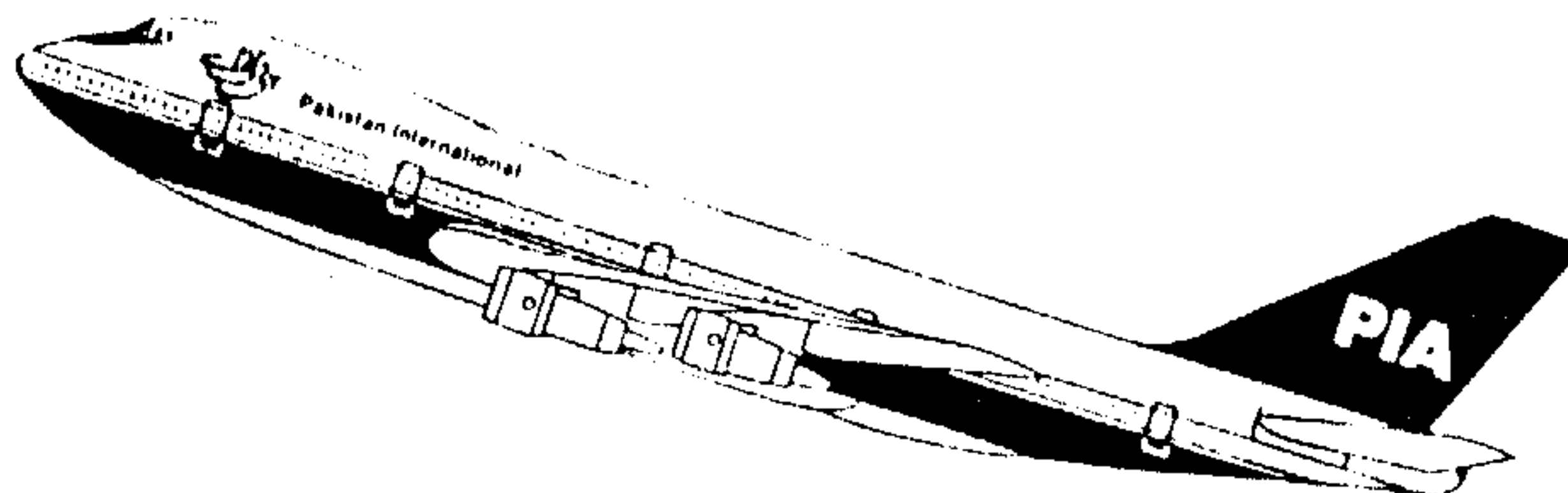
5. Why does the writer like his grandfather?

____

Level: 4 Term: 4 Week: 1 Day: 4	Word Puzzle	Vocabulary

Find the following short forms hidden in this square horizontally, vertically and diagonally and circle them:

P.I.A.	UNICEF	P.A.F.
P.T.O.	U.S.A.	WAPDA
M.B.A.	U.N.O.	U.K.

P	I	A	K	U	K	U
U	N	O	M	B	A	S
W	N	D	T	A	E	A
A	V	I	P	U	N	O
P	A	F	C	P	R	Y
D	J	S	A	E	T	F
A	B	W	Q	D	F	O

PIA

Level: 4 Term: 4 Week: 1 Day: 5	Worksheet	Date

Commas in lists

Task 1: Put commas in this story.

Nahid saved up her pocket money for two months. She was going to buy Eid presents for her sister brothers her father her mother her grandmother and her best friend Uzma. She felt very excited as she went shopping with her mother. She had many ideas for really interesting presents ---- books sweets doll cap puzzles balls and all sorts of toys.

(5 commas)

"How much money have you got,"? asked her mother. "Hundred Rupees", said Nahid proudly. "I'm afraid you won't be able to buy many presents for that", said mother. "I'd better give you some more".

First they went to supermarket to buy some meat butter bread yoghurt biscuits cake drinks and some fruits.

(Six Commas)

Task: Put commas where necessary.

Finally they got to the toys shop. For her brother, Nahid chose a toy aeroplane a hat and some crayons. For her sisters she brought a doll bangles and earring.

Then they went to a dress store to find a cap for her father. There were green ones yellow ones brown ones and funny colours. Nahid chose the brown ones and. "That will suit him!" said her mother. There wasn't time to buy any more presents. So they decided to buy rest of the presents in the next shopping.

Task 2: Choose at least FOUR things to add into the lists, given below. Don't forget to use commas in between and the word AND at the end of the list.

On Eid I would like to buy ______________________________

____

The things I most like eating on Eid are ____________________

____

On Eid I would like to get present ________________________

____

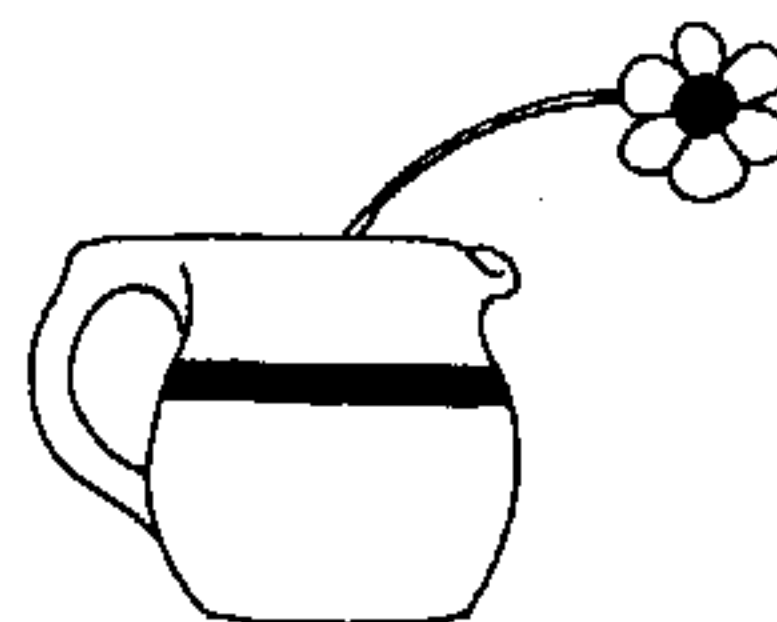
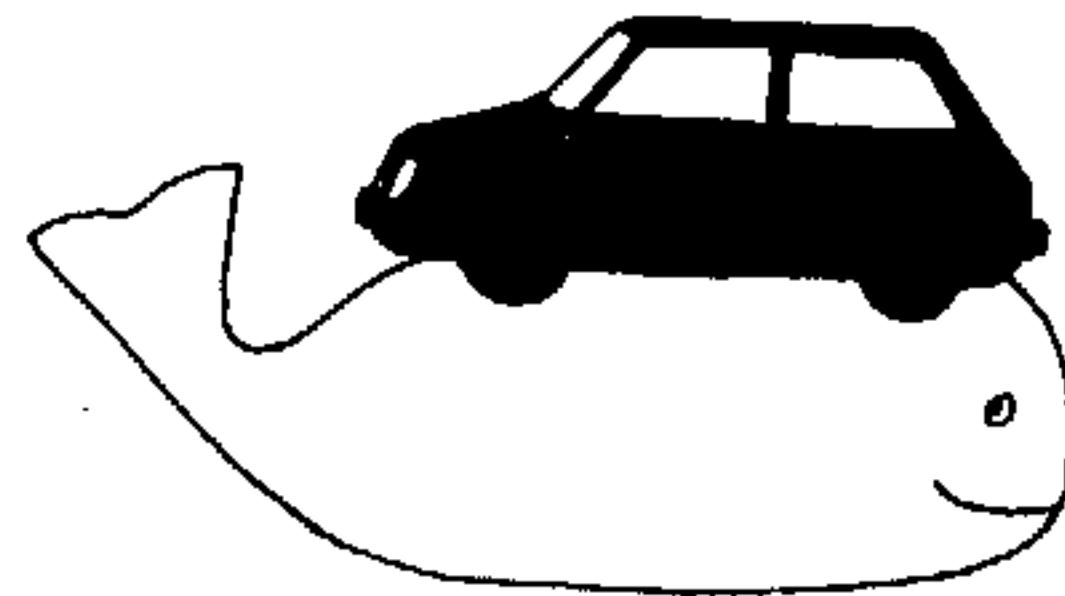
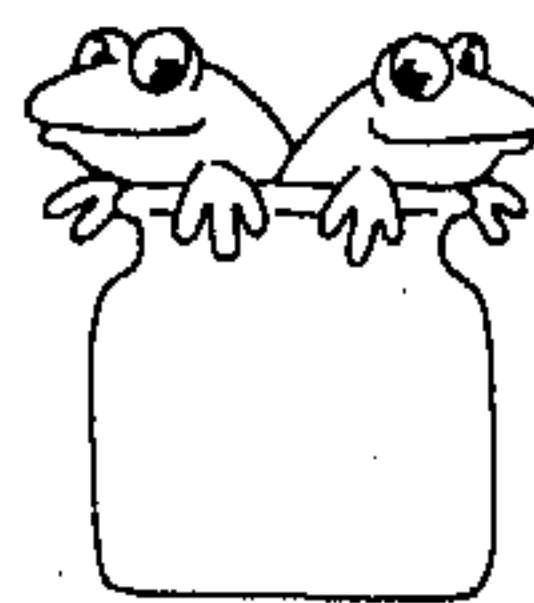
On Eid day I would like to visit ___________________________

____

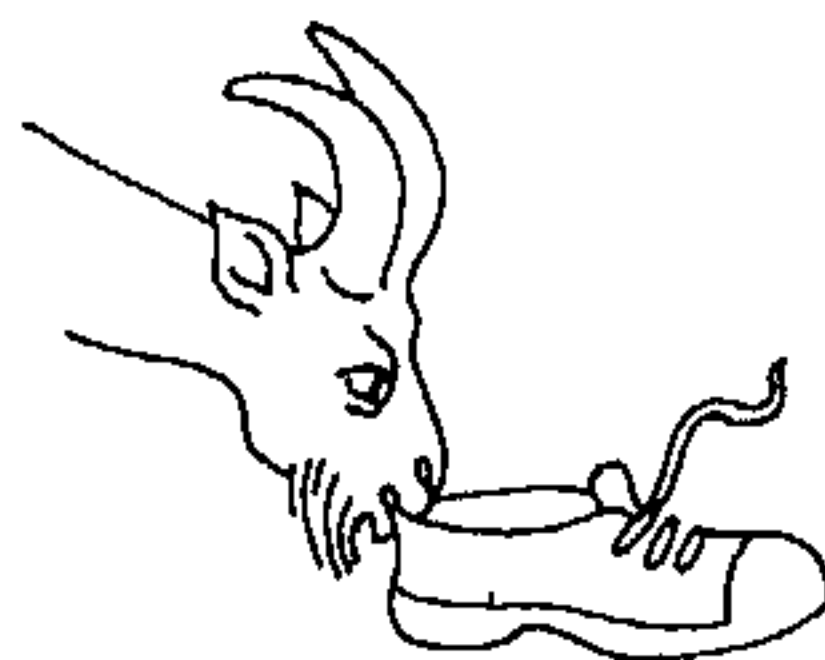
white whale what why frog flower fat

jug jam goat gnaw queen quarter

A fierce dog gnawing a bone

A flower in a jug alone

A fat whale under a car

Little frogs peeping from a jar

The time is a quarter past two.

This goat is eating my shoe.

Level: 4		
Term: 4	Worksheet	Communication
Week: 2	No. 1	
Day: 1		

br as in brush

Brown Birdies

One **br**ight and **br**eezy day
Brown birds on **br**anches say
"**Br**ing some **br**own **br**ead crumbs
For our **br**others and our chums."

Word Meanings

Choose a word from the rhyme to complete the sentence.

1 It is a ______________ and breezy day.

2 The brown birds are on the ______________.

3 They like to eat ______________ crumbs.

Phonics and Ear Training

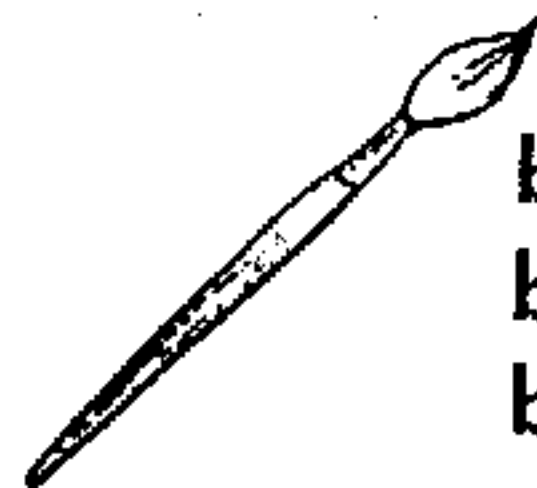
A Read the sentences aloud. Circle the words that have the 'br' sound. Say the words.

1 Please bring me some brown bread.

2 The bridge is made of bricks.

3 Do not break the branch.

B Circle the word that matches the picture. Say the word. Listen for the 'br' sound.

branch
break
broom

brown
brush
bring

bridge
brick
bride

Level: 4 Term: 4 Week: 2 Day: 1	Worksheet No. 2	Communication

ALL DAY

Use the words in the Word Box to complete this story. Then find those words in the seek-and-find.

I ------ with ------ of my pals to the hamburger place. We got vanilla ------. Then we went to the ------ to get a ------. After we got the ball, we played with it until our moms ------ us home for dinner.

m	c	a	l	t	e
w	a	l	k	e	d
r	l	l	n	k	m
g	l	s	t	f	a
v	e	f	n	s	l
p	d	b	a	l	l

Word Box					
all	ball	called	mall	malts	walked

Skill: *-all* and *-al*

Level: 4 Term: 4 Week: 2 Day: 2	Worksheet	Date

- *Sport* .....Write the words which you made before on the board.

____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____

- *Spot* .... Write the words that begin with *sp*

____

- *Pot* .... Write the words that have *ot* in them

____

- *Pot and pots* ...... Find other pairs

____

- *Top* .... Find the words that have the same vowel sounds

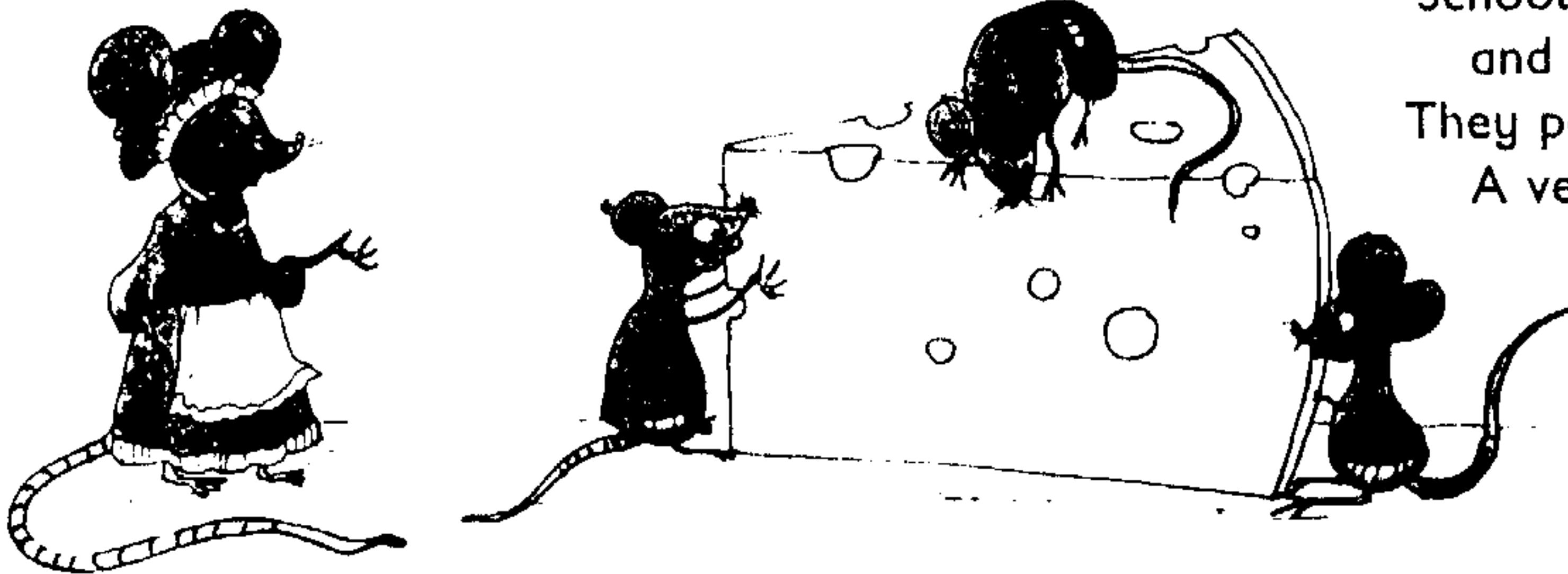
____

- *Or* .... Find the words that have the same *or* sound.

____

So with cups of tea
And roolee ray
Pussy and Mouse
Were happy all day.

Now the pussy had kittens
The mouse had mice
'Goodness!' said Pussy,
'Your children are nice!'

They started a school
Did Pussy and Mouse
and put up a board
In front of their house.

'School for Kittens
and Mice' it said.
They painted the letters
A very smart red.

They taught their children
To read and play
And the children too
Were happy all day.

But they all grew up
and went away
And what became of them
No one can say.

Now Pussy is old
And so is Mouse,
But they still live together
In their snug little house.

David Horsburgh

Level: 4 Term: 4 Week: 2 Day: 3	Worksheet	Date

Task 1: Read the poem yourself and find adjectives for the following words.

____________ cat

____________ mouse

____________ house

____________ kitten

____________ letters

Task 2: True ✓ or × False.

_____ Cats are cruel.
_____ Mice are naughty.
_____ Mouse did the cooking.
_____ The pussy did the shopping.
_____ "Roolee Ray" is the name of pussy.
_____ Mice and kitten studied together.
_____ Pussy and Mouse left their home.

Task 3: Write answers.

- Who are cruel and who are scary?

  ____

- Why do the cats like Rooliee Ray?

  ____

- Who studied at school?

  ____

- Who still live together in the snug little house?

  ____

Level: 4
Term: 4
Week: 2
Day: 4

Worksheet

Date

Adverbs

Always ------- never --------- sometime ------ usually

What do the friends do in the evening?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Naveed						
Razi a						
Fizza						

1. Naveed always ___________in the evening but he never ________and _________.

2. Razi usually ___________and sometimes he ____________ and ______________. But he never ____________________

3. Fizza usually ___________. Sometimes she ______________ and ______________but she never______________________.

Task 2: How often do you usually..........?

1. How do you usually come to school.
   I usually ....

2. How do you usually eat eggs in breakfast?
   I ....

3. Which game do you usually play?
   I ....

4. What do you usually eat, meat or vegetable?
   I ....

Task 3: **Answer the questions, using the following adverbs.**

always, never, sometimes, usually

1. How often do you go for swimming?

____

2. How often do you have bath?

____

3. How often do you shopping?

____

4. How often do you read newspaper?

____

5. How often do you read story books?

____

Task 4: **Write about yourself.**

In my school recess (break time),

- I usually ....
- I never ....
- I always ....
- Sometimes I ....

grin grapes engine jersey jump jelly

_______ _______ _______ _______ _______ _______

yellow yacht yoghurt quiet quads squirt

_______ _______ _______ _______ _______ _______

A grin is a large smile.

Milk is used for making _______.

My Gran knitted me a thick _______.

Be _______! The _______ are asleep at last.

A _______ has sails but can also have an _______.

Don't pinch _______ or they may _______ juice at you.

If you _______ on a _______ you will get sticky feet.

Level: 4 Term: 4 Week: 2 Day: 6	Assessment

Task 1: **Write the correct word for the following.** (2)

- **Your father's father is your ______________.**
- **Your brother's daughter is your ___________.**
- **Your mother's brother is your _____________.**
- **Your mother's mother is your _____________.**

Task 2: **Put commas where necessary.** (2)

- **I bought a ball two books a toy and a cake for Eid Presents.**
- **My mother went shopping and bought apples oranges vegetables eggs and butter.**

Task 3: **Write answers.** (2)

1. **How often do you go for swimming?**

____

2. **How often do you play in the evening?**

____

Task 4: **Answers the questions.**

Asim's grandfather will be sixty years old this year. He has just retired from a printing company. He has worked for forty years. He was born in Mansehra. When he retired, my grandfather received a big sum of money from his company. He deposited the money in the bank. He is too careful to spend money on holidays, but he did buy Asim a wonderful new watch.

1. What is the age of Aism's grandfather?

____

2. What was his job?

____

3. How did he save his money?

____

4. What did he buy a for Asim?

____

Level: 4 Term: 4 Week: 3 Day: 1	Worksheet No. 1	Communication

cl as in clock

Clever Clara
Clippety clop! Clippety clop!
Clever Clara's making pork chop
Clickety click! Clickety click!
She winds the clock to make it tick

Word Meanings

Fill in the blanks with the correct words.

clock   clever   click   clog

1 ______________ Clara is making pork chop.

2 She winds the ______________ with a key.

3 You can hear the sound "______________" as she turns the key.

Phonics and Ear Training

A Make words beginning with 'cl' and read them.

cl +

___ock   ___ogs

___ap   ___ips

B Which words in each sentence begin with the 'cl' sound? Circle the words. Say the words and listen for the 'cl' sound.

1 Our classroom is very clean.

2 Clive climbs the stairs in his new clogs.

C Which word is a "stranger"? Circle it.

clean   cry   clap   clang

Level: 4
Term: 4
Week: 3
Day: 1

Worksheet
No. 2

Communication

DINNER TIME

Write the word that completes each sentence in the blanks.
Use the letters in the circles to find the answer to the riddle.

1. The striped (_)_ _ _ _ lives in jungle.

2. That _ _(_)_ _ _ has a steeple.

3. The _ _(_)_ _ played jump rope.

4. I ate beef _ _ _(_)_ for a snack.

5. I like to go around the _ _ _ _(_)_ fast.

6. Miss Smith has _ _ _ _ _(_) kids in her class.

Riddle: I gobble before I get dressed for dinner.
What am I? ____________

Word Box					
curves	thirty	church	jerky	tiger	girls

Skill: R-Controlled Vowels *er*, *ir* and *ur*

Level: 4
Term: 4
Week: 3
Day: 3

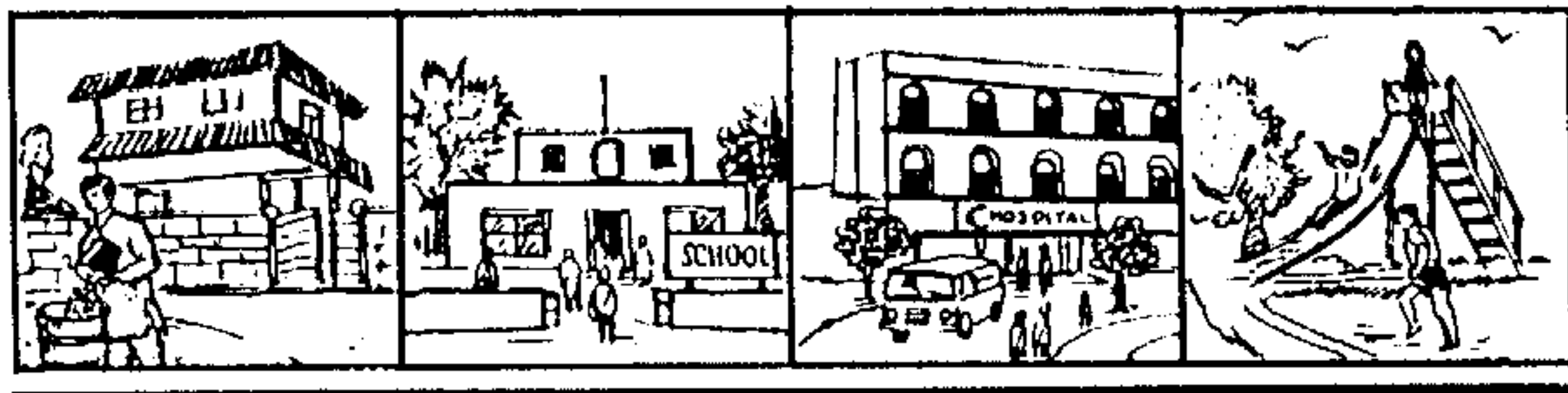
Text Page

OUR EARTH

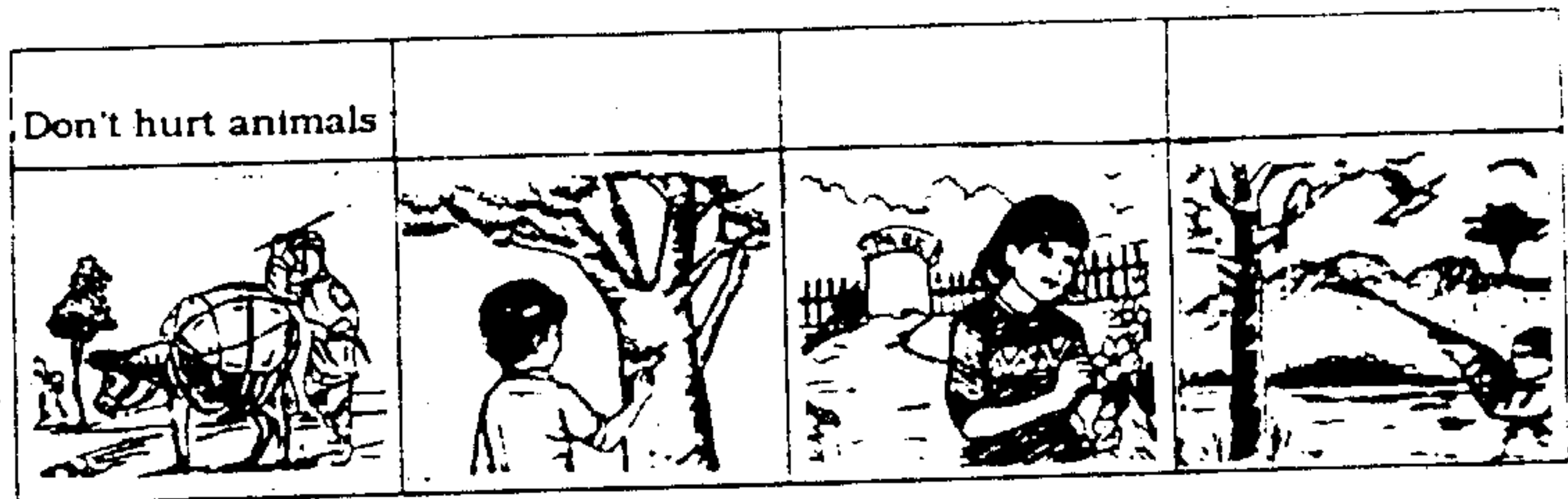
We live on this beautiful earth. Before us our great grand fathers lived here. After us, other people will live on it. So it is our duty to take good care of our planet earth. We can do this in two ways: First, we should know about our surroundings and take good care of animals, plants and places that are around us. Secondly, we should be friendly and helpful to all the people, so that we can live happily.

Here are a few things that you can do to make earth a good place to live on:

1- Keep the area around your house and school clean.
2- Throw all litter, especially plastic bags and bottles, in dustbins.
3- Don't hurt birds and animals, on the beach, in the forest or in any other place.
4- Don't pluck leaves and flowers.
5- Keep a bowl of water and some grain for the birds around you.
6- Smile and greet everyone you meet.
7- Help old people in every way you can, (for example) help them cross the road.
8- Take care of disabled people.
9- Take interest in all things around you.
10- Draw a map of your area showing important public places such as hospitals public call office, parks, metalled and unmetalled roads and tell everyone to keep them clean.

Let us all try our best to save the world for tomorrow in a good condition.

Level: 4 Term: 4 Week: 3 Day: 3	Worksheet	Date

Task 1: What will you say to these people? Use **Do** or **Don't** for your sentences.

Don't hurt animals			

Task 2: Put a tick ✓ in the right box:

	T	F
1. We should be nice to everyone.		
2. We must not look after animals and birds.		
3. We must not quarrel with anyone.		
4. Litter mean things that you throw away.		
5. Wheat and rice are grains.		

Task 3: **Read again and choose the meaning.**

1. **Surroundings means:**

   a. **conditions in which we live**
   b. **world or country in which we live**
   c. **a house or a hut in which we live**

2. **Pluck means to:**

   a. **break a thing**
   b. **remove a thing from a place**
   c. **pull or pick a flower or fruit**

3. **Litter means things which are:**

   a. **left over**
   b. **of no use**
   c. **to be thrown away**

Task 4: **How can we save the world for tomorrow?**
Write five things which you think are important.

- ______________________________
- ______________________________
- ______________________________
- ______________________________
- ______________________________

Level: 4 Term: 4 Week: 3 Day: 4	Word Puzzle	Vocabulary

Transport Crossword

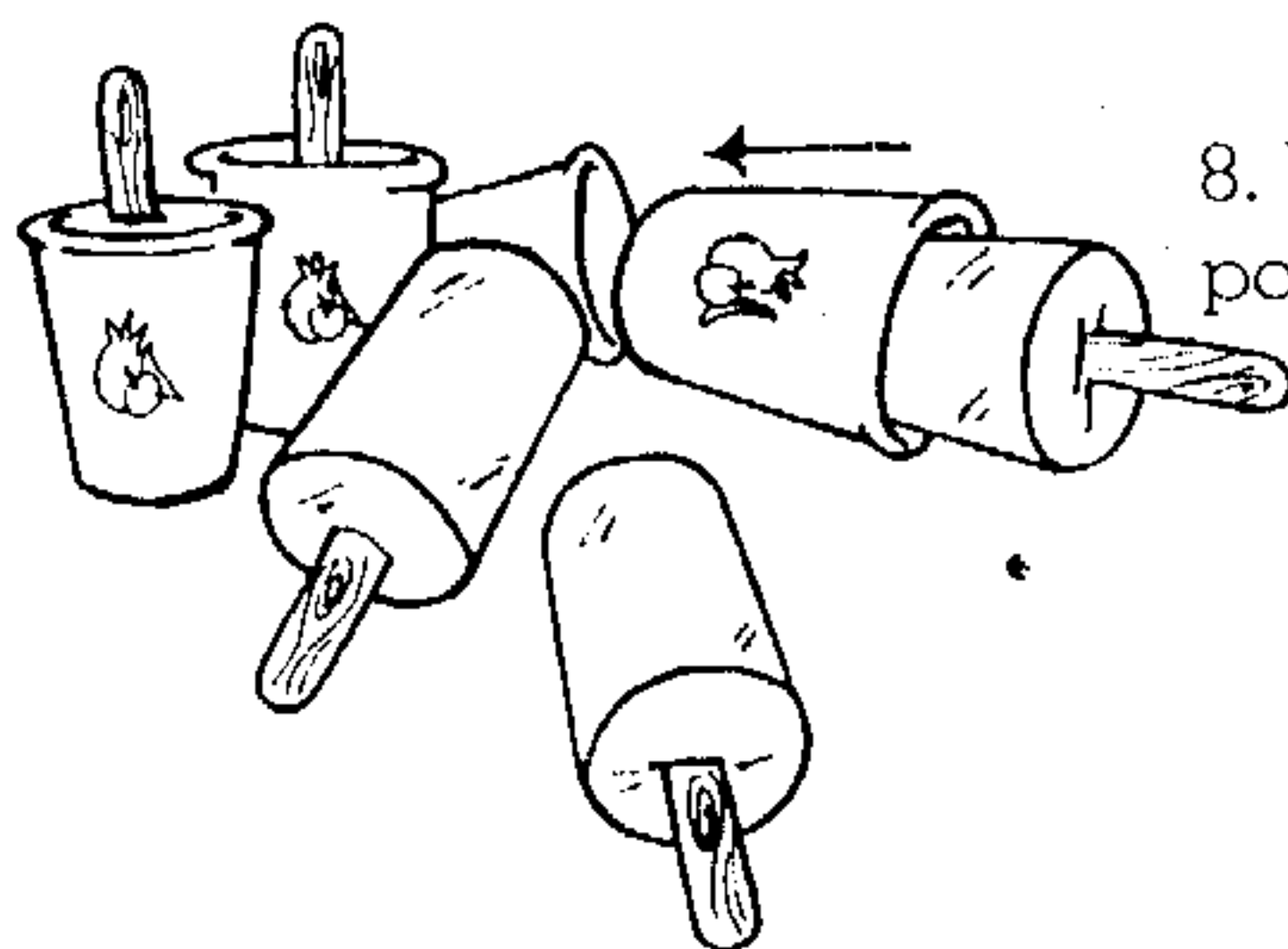
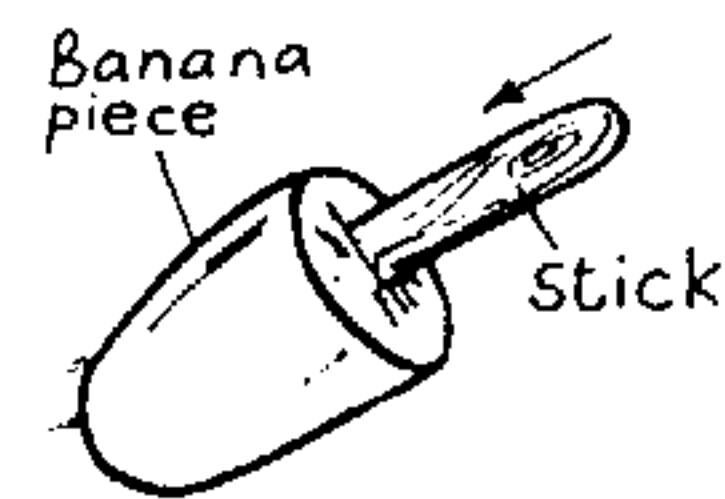
Level: 4 Term: 4 Week: 3 Day: 5	Worksheet	Date

A Recipe for Banana Pops

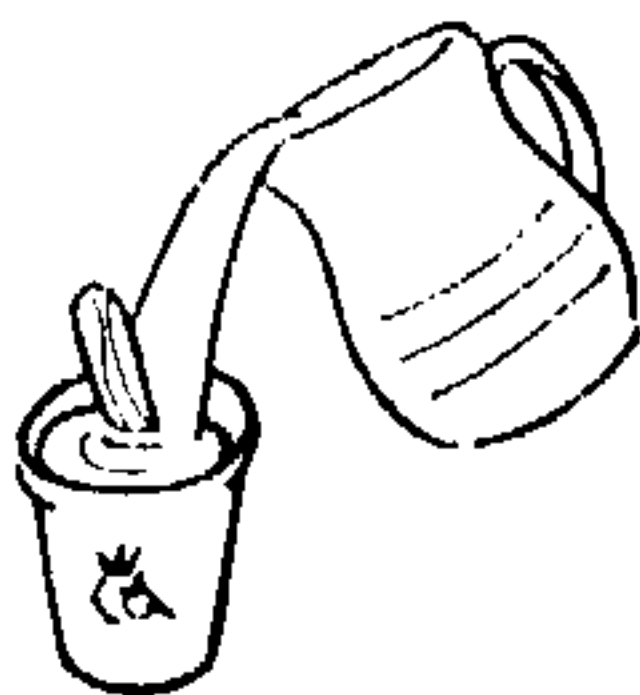
Task 1: **Read only .**

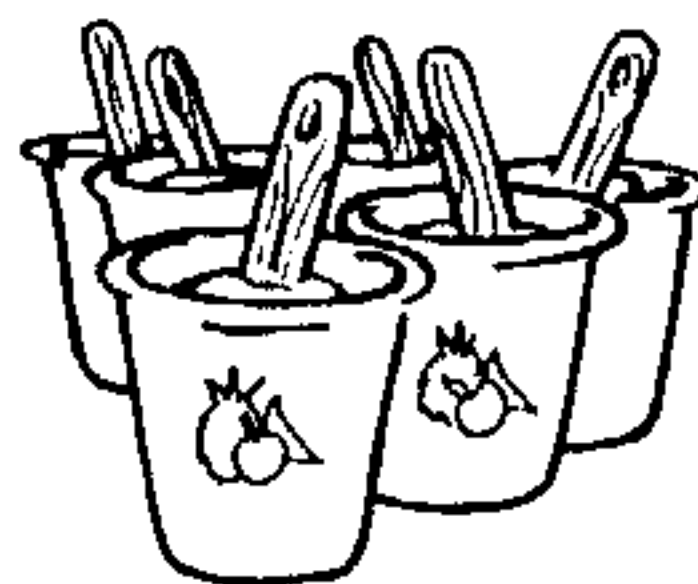
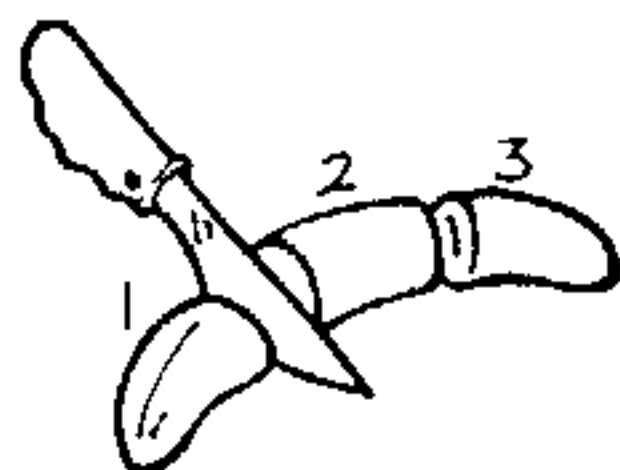
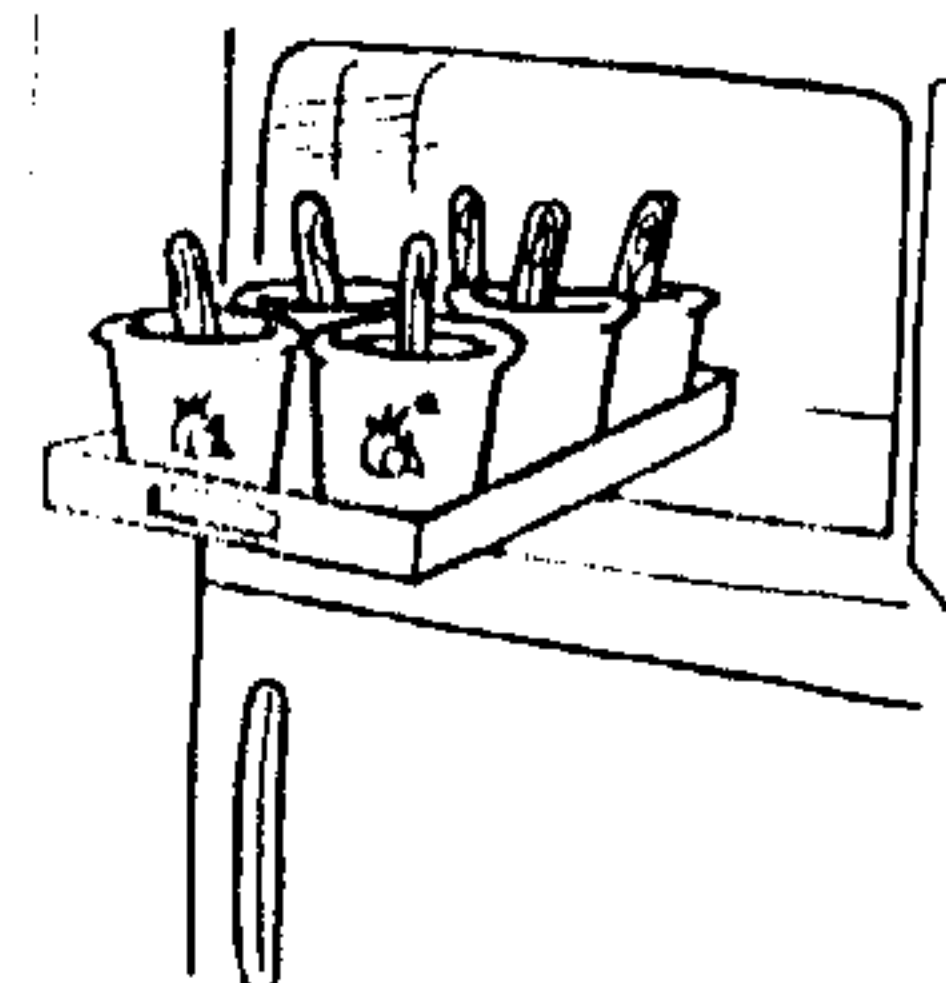
Material Required

2 large bananas ,	orange Juice ,	knife ,	tray
6 paper cups,	6 wooden sticks ,	chopping board	

Task 2: **Following steps help you to prepare Banana Pops. But they are in mixed order. Read the instructions and write numbers on the steps in the order you want to make Banana Pops.**

8. When set, remove the paper cups.

3. Gently push a stick into each piece of banana.

Wash your hands.

1. Peel the bananas.

5. Pour in orange juice so that it covers the banana.

6. Divide the juice among the 6 cups.

4. Place each piece of banana into a cup.

2. Cut each banana into 3 pieces.

7. Put the six cups into the freezer until set.

Task 3: **Pick up the instruction from the Task 1 and write a correct recipe.**

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________
6. ______________________________
7. ______________________________
8. ______________________________

Task 4: **Rewrite the above sentences in a form of a paragraph. Use the following connectives.**

first of all, Then, After that, In the last,

______________________ **(*Heading*)**

X____

____

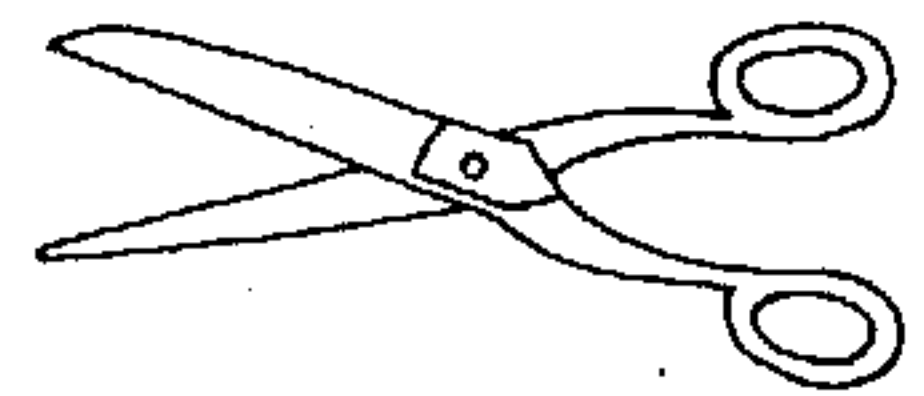
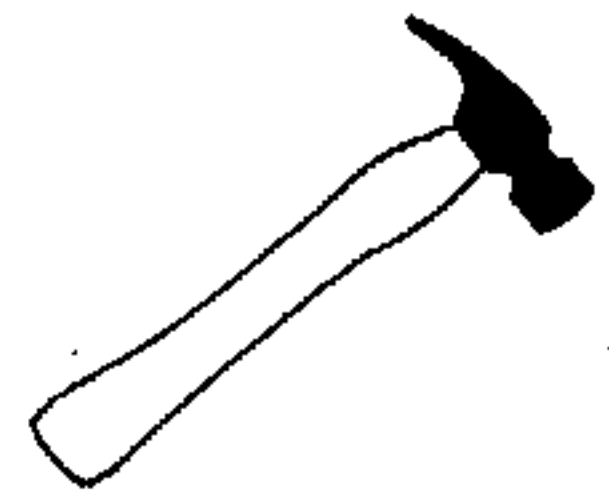
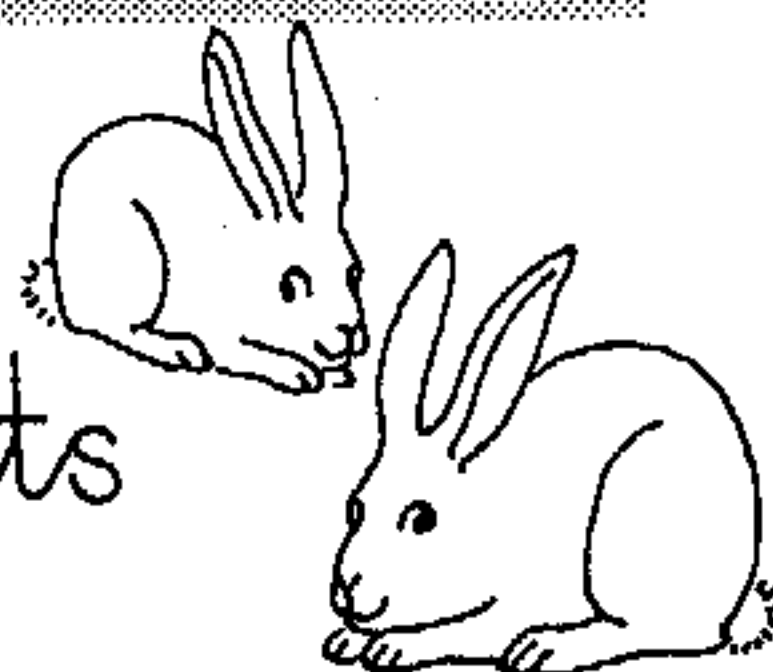
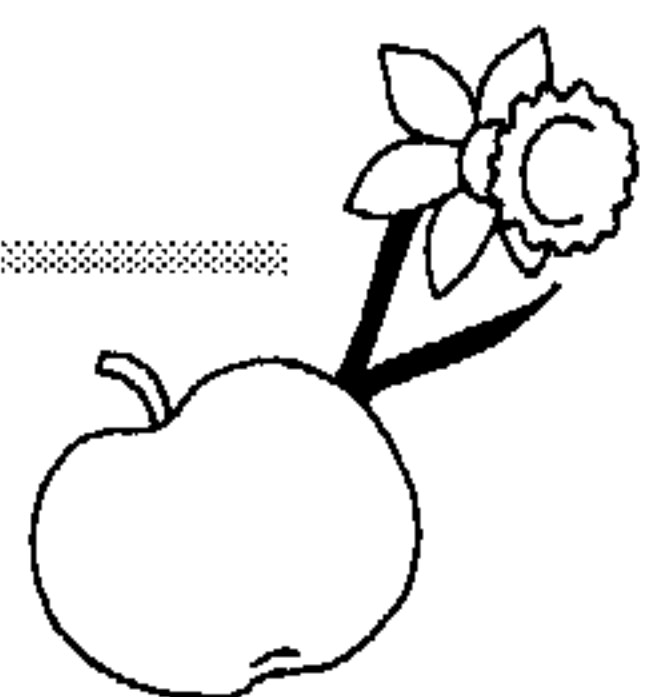
____

____

____

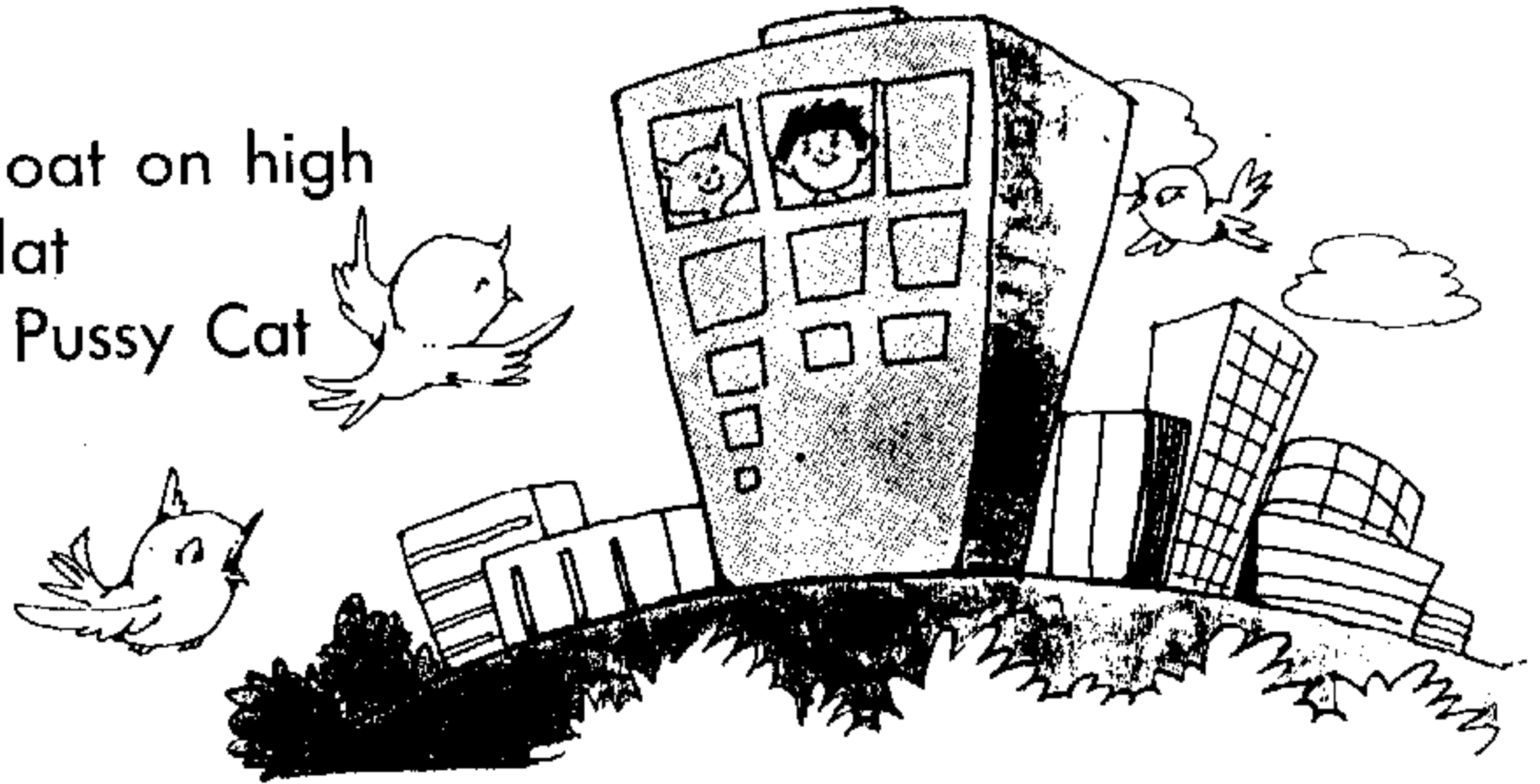
____

_____________________________________X

rr nn mm pp bb ss tt dd ff
rr nn mm pp bb ss tt dd ff
scissors mittens hammer ladder lorry
pepper dinner fluffy rabbit butter
A hot dinner
Open scissors
A long lorry
A fluffy teddy
A hammer
A spotty butterfly
A daffodil and
an apple
Two rabbits

Level: 4 Term: 4 Week: 4 Day: 1	Worksheet No. 1	Communication

fl as in flag

Fly Away Birdies

Fly away! Birdies **fl**y!
Flap your wings and **fl**oat on high
Then **fl**y away to my **fl**at
And **fl**utter around my Pussy Cat

Word Meanings

Fill in the blank with a correct word to complete each sentence.

1 The birds______________their wings.
(flap fold flow)

2 They______________into the air.
(flee flutter fly)

3 Pussy Cat is in my______________.
(flower flag flat)

Phonics and Ear Training

A Circle the words that have the 'fl' sound.

1 The birds are flying among the flowers.

2 Then they flap their wings and fly to my flat.

B Circle the word which matches the picture and read the word aloud.

flat
floor
flag

fly
flock
flame

flu
float
flower

Level: 4 Term: 4 Week: 4 Day: 1	Worksheet No. 2	Communication

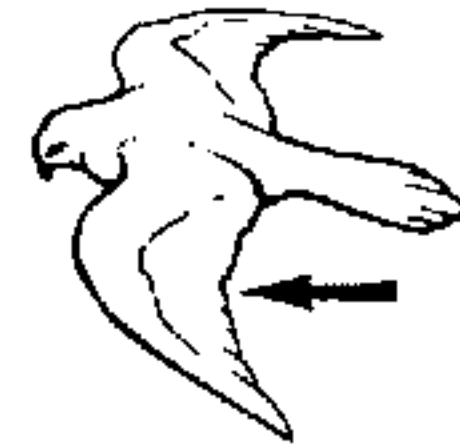
GET THE SWING OF IT

For each picture, write the word that ends in ing. Then use each word in a sentence.

1. -------

4. -------

2. -------

5. -------

3. -------

1. ---------------------------

2. ---------------------------

3. ---------------------------

4. ---------------------------

5. ---------------------------

Skill: *-ing*

Level: 4 Term: 4 Week: 4 Day: 2	Worksheet	Communication

"There is always a room for more"

Task 1: Listen to your teacher and do the task.
If the sentence is true, write T if the sentence is false, write F

1. ___The beggar drank the soup and said that he was full.
2. ___ The rich man gave the beggar some gold.
3. ___ The beggar found a box in the kitchen.
4. ___ The rich man said the box was beautiful.
5. ___ The beggar filled the box many times.

Task 2: Fill in the blanks with a word. It does not have to be the same word as in the story. But the sentence has to be correct.

""The beggar ate everything. The rich man ______________.
"Why do you lie to me?" The _____________filled a box with stones and asked _______________rich man. "Is this box full?"
"Of ______________it's full". "The rich man said.
Then _________ beggar put some sand on the box ________ was full of stones. The rich man ____________again that it was full. Then the beggar _______a pail of water. He _______the water into the box full of stones and____________.
There's always room for more!

Task 3: **Write you own sentences.**

1. Write three things what the beggar did.

a. ______________________________

b. ______________________________

c. ______________________________

2. Write three things that the rich man did.

a. ______________________________

b. ______________________________

c. ______________________________

Level: 4 Term: 4 Week: 4 Day: 4	Worksheet	date

Task 1: *Look at these books. The stories in them are not true. We call them fiction.*

Dancing Frog , Cinderella , The Monster ,

The Princess and the Dwarf

Look at these books. They contain true information, we call them Non-Fiction

Life of the ladybird, Life of Quaid -e- Azam,

The Ant, The first Man in the Moon

Task 2: **Here are some more book. Which of them are Fiction and which of them are non-Fiction. Put the names in their columns.**

Owls, Ten Ducks in a Bed, Our Earth, Trees,

A Friendly Giant, Jack and the Bean Stalk,

Life of a Butterfly, Sleeping Beauty

Fictions	Non-Fictions

Task 3: **Read these sentences. For each one, write down whether you think it is fiction or non-fiction.**

Fiction / Non Fiction

1. **One upon a time there was a very clever cat, who went to the king and said "Can I tell your fortune?"** ______________

2. **The first man to land on the moon were two Americans called Neil Armstrong and Edwin Aldrin.** ______________

3. **Gold is very valuable metal, that never goes rusty.** ______________

4. **Polly went deeper and deeper into the magic forest until she saw a little house.** ______________

5. **Wolves hunt in packs and howl to each other to signal where they are.** ______________

Level: 4 Term: 4 Week: 4 Day: 6	Assessment

Task 1: **Write a dialogue on the following situation.** (2)

At the book shop

**Pen ………… beautiful/
more expensive**

St.1 **I think, this pen is beautiful.**

St.2 ______________________

St.1 ______________________

St.2 ______________________

Task 2: **Put the following instructions into a correct recipe of lemonade and write in a form of paragraph.** (2)

- **Squeeze lemon onto it.**
- **Put some ice cubes in it.**
- **Pour water into a glass.**
- **Put two tea spoons of sugar and mix it.**

____

____

____

____

Task 3: **Write which one is fiction and which one is non-fiction.** (2)

- **Once there was a fairy, who loved children. She used to play with them. ___________**
- **Tigers are very strong animals. They live in herds and live in the cave. _____________**

Task 4: **Write answers.** (4)

We live on this beautiful earth. Before us our great grand fathers lived here. After us other people will live on it. So it is our duty to take good care of our planet earth. We can do this in two ways: First, we should know about our surroundings and take good care of animals, plants and places that are around us. Secondly, we should be friendly and helpful to all the people. So that we can live happily.

1. **Who lived before us?**

   ____

2. **Why should we take care of our plants?**

   ____

3. **What are other things on the earth which we should take care of?**

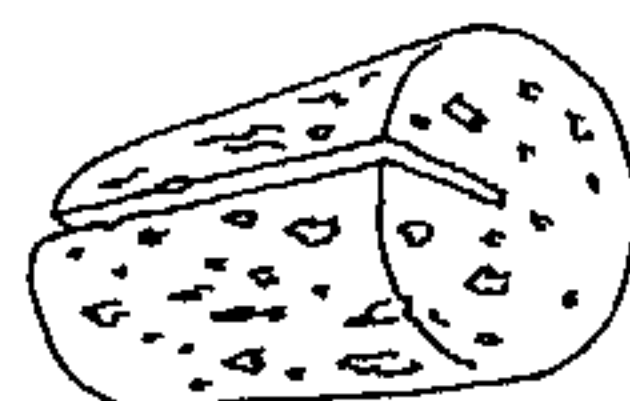
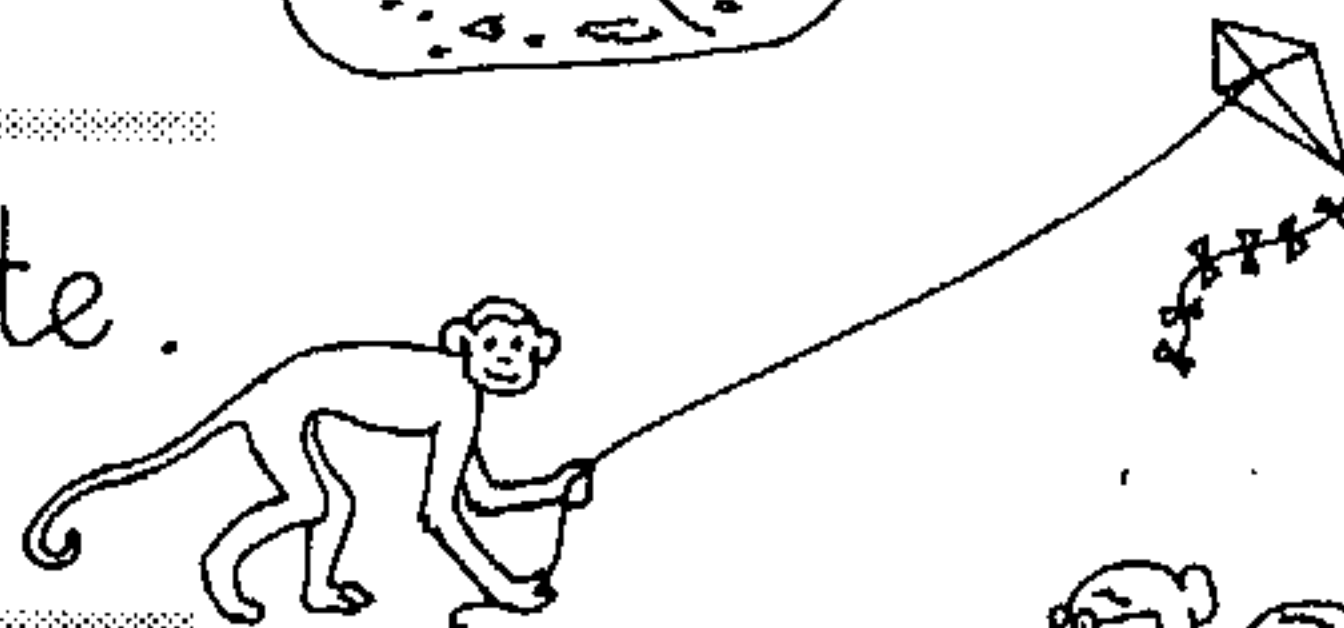
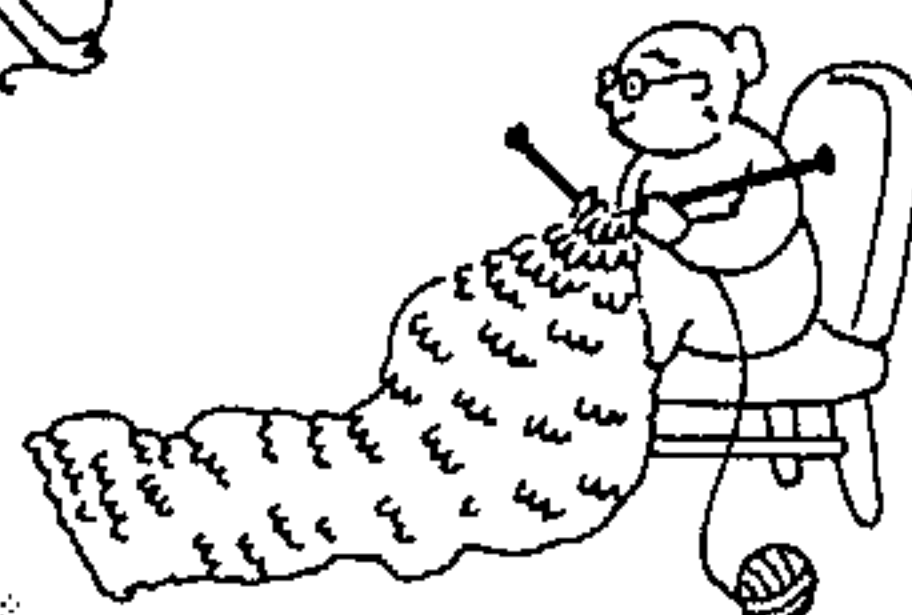
   ____

4. **How can we live happily?**

ki ki ka ka ke ke ku ku ko ko kn kn

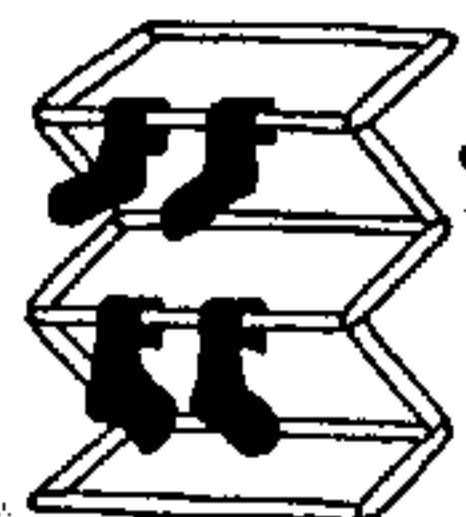
ck ck rk rk nk nk lk lk sk sk

A snake is in the black kettle.

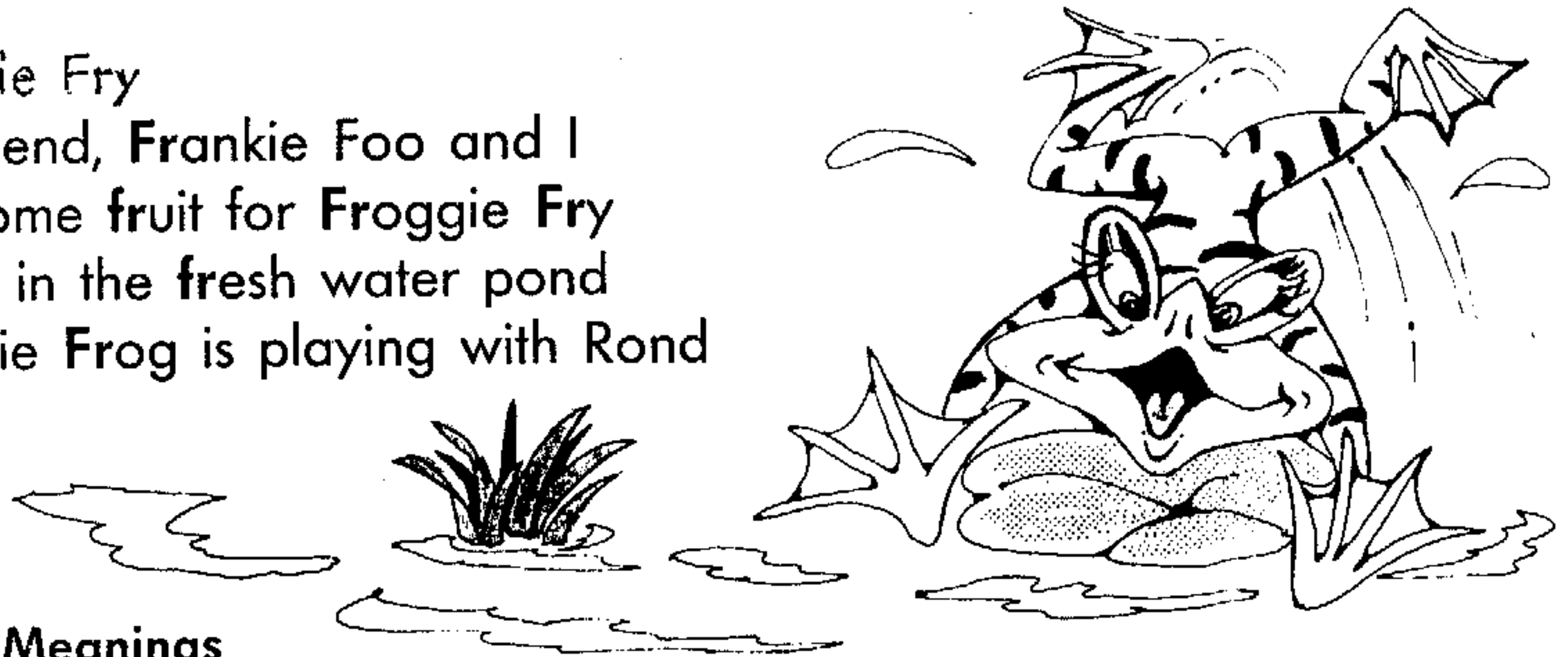
The cork has a crack in it.

A monkey is flying a kite.

An old lady knits a blanket.

This king kneels to be crowned.

This flask has a hot drink in it.

Black socks are on this clothes rack.

Level: 4 Term: 4 Week: 5 Day: 1	Worksheet No. 1	Communication

fr as in fruit

Fraggie Fry

My **fr**iend, **Fr**ankie Foo and I
Buy some **fr**uit for **Fr**oggie **Fr**y
Down in the **fr**esh water pond
Froggie **Fr**og is playing with Rond

Word Meanings

Read these words aloud: frog, friends, fruit, fresh.
Then choose the correct word to complete the sentence.

1 Frankie and I are good_______________.

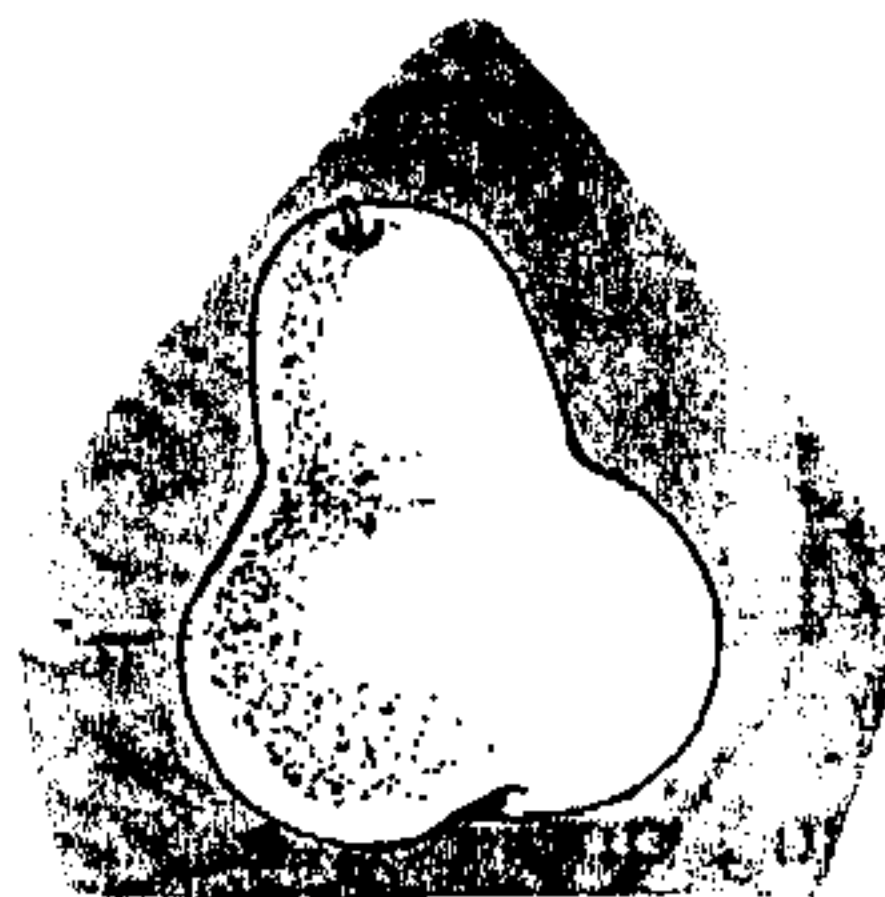
2 We buy some_______________for Froggie Fry.

3 Froggie Fry lives in the_______________water pond.

Phonics and Ear Training

Read the words aloud.
Which word matches the picture? Circle the word.

from

frog

fresh

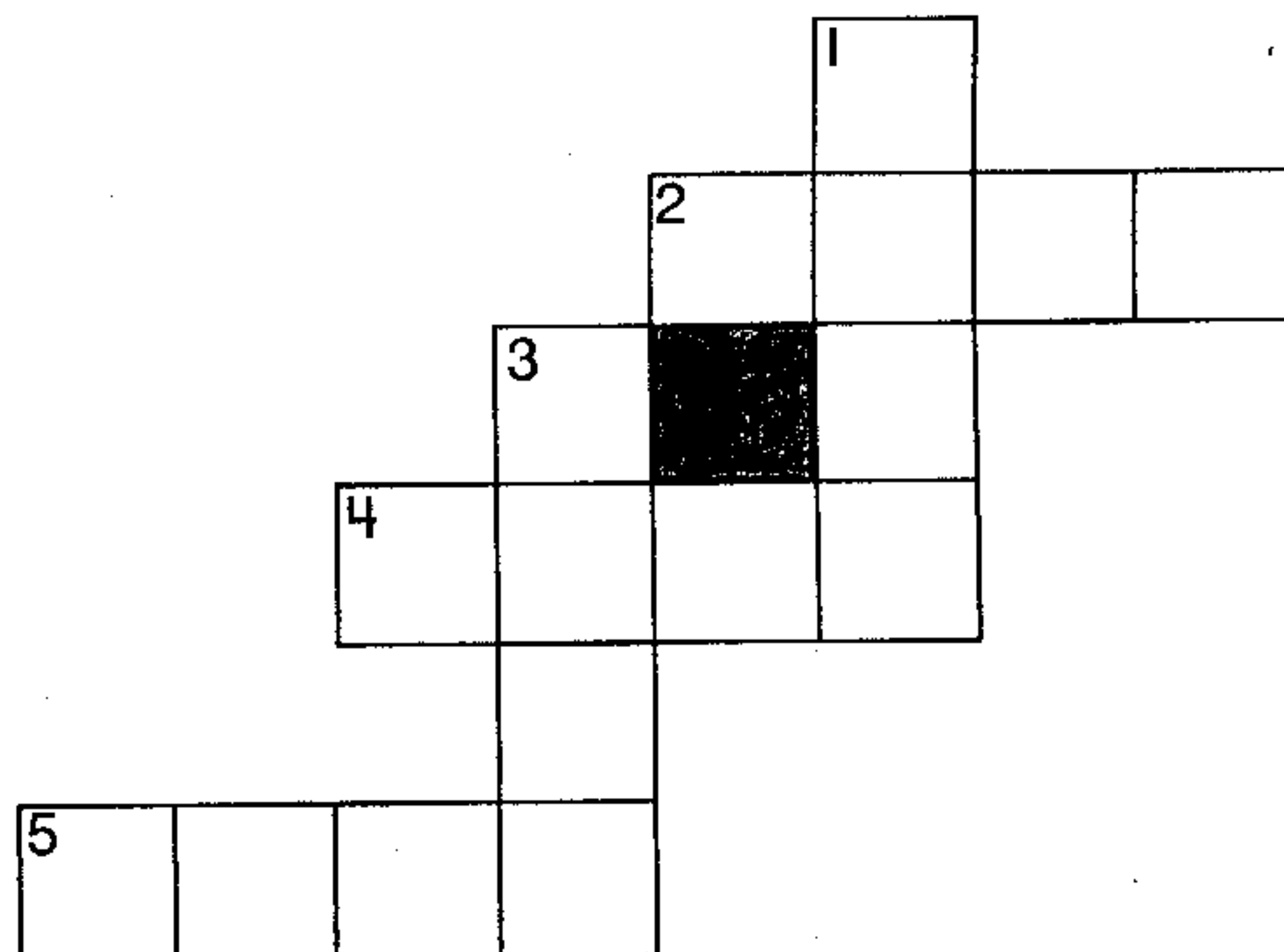
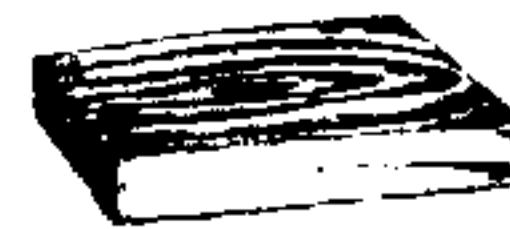
fruit

frown

friend

Level: 4 Term: 4 Week: 5 Day: 1	Worksheet No. 2	Communication

PICTURE CROSSWORD

Use the picture clues to help you fill in the crossword puzzle.

Skill: More Sounds of *oo*

Level: 4 Term: 4 Week: 5 Day: 2	Worksheet	Date

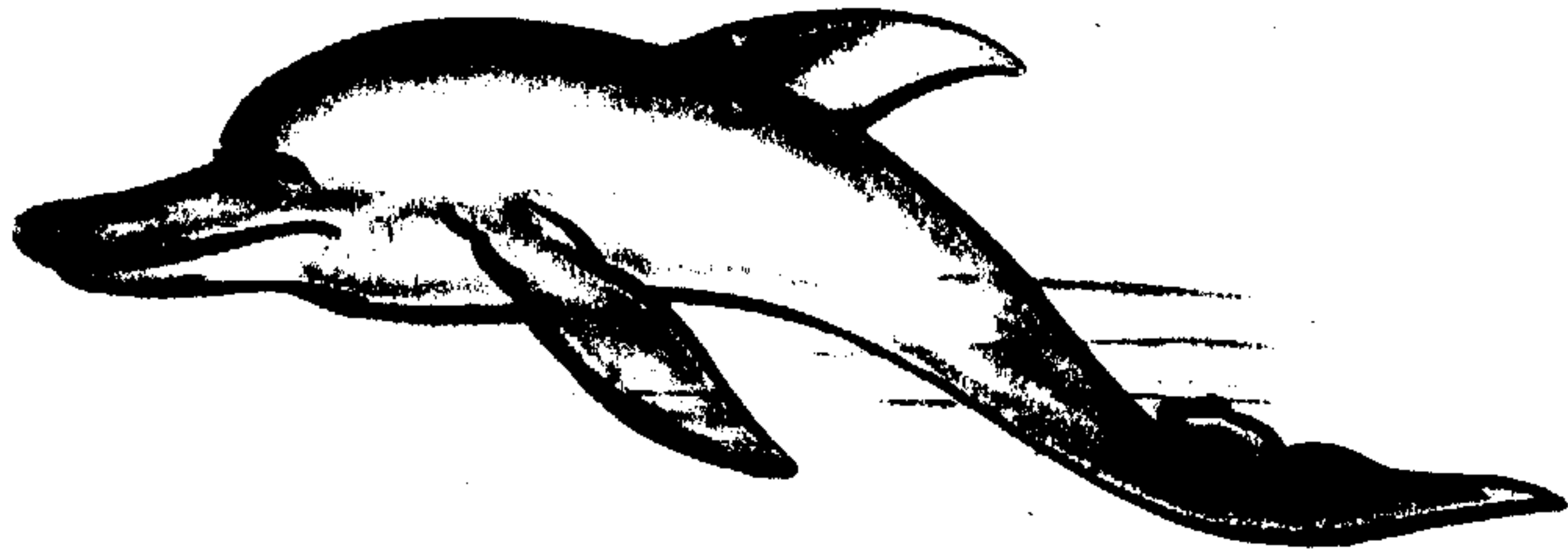
Task 1: Read the following along with your teacher and write them in proper way.

Countries

Pa kis tan	Pakistan
Eng land	________
Ger many	________
France	________
Ja pan	________
Bra zil	________
Spain	________
Scot land	________
Ita ly	________
Wales	________
Swit zer land	________
Chi na	________
Mex ico	________
Por tu gal	________
Ire land	________
Tur key	________
Af gha nis tan	________
Ir an	________
In di a	________

Task 2: **Put the words into the correct columns as they are Pronounced with stress on syllable.**

One Syllable words	Two Syllable words	Three Syllable Words

Level: 4 Term: 4 Week: 5 Day: 3	Text Page	Reading

Dolphins

Dolphins are found in rivers and seas. Dolphin belongs to the family of mammals. It gives birth one baby dolphin at a time and nurse its baby underwater for about six months or more. It has a long snout and large curved fin at the back which helps to balance them. It can swim at the speed of 55 kilometres per hour. It has about two hundred teeth which are small and pointed. A black ring around its eyes make it very attractive.

A type of dolphin is also found in the River Indus but they are born blind. They cannot see for the reason that the water in this river is muddy.

Dolphins are among the most intelligent animals. They are very friendly towards the human beings. Therefore, they attract a lot of people. Due to their playful nature they are taught and tamed for throwing and catching objects. Some times they produce chirruping and whistling sounds. They are displayed in aquariums and zoos where they amuse people by their tricks and wonderful jumping. Children love them all over the world. Sailors regard it a good sign if they see a dolphin in the sea during their journey.

Level: 4 Term: 4 Week: 5 Day: 3	Worksheet	Reading

Task 1: **Match the heading with the paragraph and write the heading at each paragraph on the text page.**

Paragraphs	Headings
1	Habits of Dolphins
2	Body of Dolphins
3	Type of Dolphins

Task 2: **Read the text and find the appropriate word for the following explanation.**

- **Sharp sound made by small bird** _________
- **An artificial tank of keeping fish and water plants** _________
- **Those who do not lay eggs but give birth to their babies**

  ____
- **Part of a body which helps to balance** __________

Task 3: **Read the text again and find out information about dolphins for the table given below (eg: a dolphin's nature is friendly).**

Nature	Friendly
Sound they produce	
Number of babies	
Size of snout	
Speed of swimming	
Number of teeth	
Size of teeth	
Shape of teeth	

Task 4: **Write answers.**

1. Why Dolphins are called mammals?

____

2. How do they balance themselves?

____

3. Why do people love them?

____

4. What is famous for the Dolphins?

____

Level: 4
Term: 4
Week: 5
Day: 4

Word Puzzle **Vocabulary**

Matching figures and words

Match the figures and the words.

17 twenty-one 83 ninety-two 12 thirty-five

sixty-eight 25 fourteen forty 52 79

80 eighteen 92 seventeen seventy-nine 15 21 eighty

35 40 fifteen 61 eighty-three 68 fifty-two

twenty-five twelve 14 18 sixty-one

Level: 4 Term: 4 Week: 5 Day: 5	Worksheet	Date

Task1: **If we use one of these prefixes at the beginning of the following words, they become opposites.**

un	mis	un	dis	in	im

appear	____________	continue	____________
kind	____________	fortune	____________
possible	____________	convenient	____________
like	____________	believe	____________
behave	____________	safe	____________
direct	____________	accurate	____________
fortunate	____________	obey	____________

Task 2: **Write some more words with their opposites, using Prefixes.**

__________ __________ __________ __________

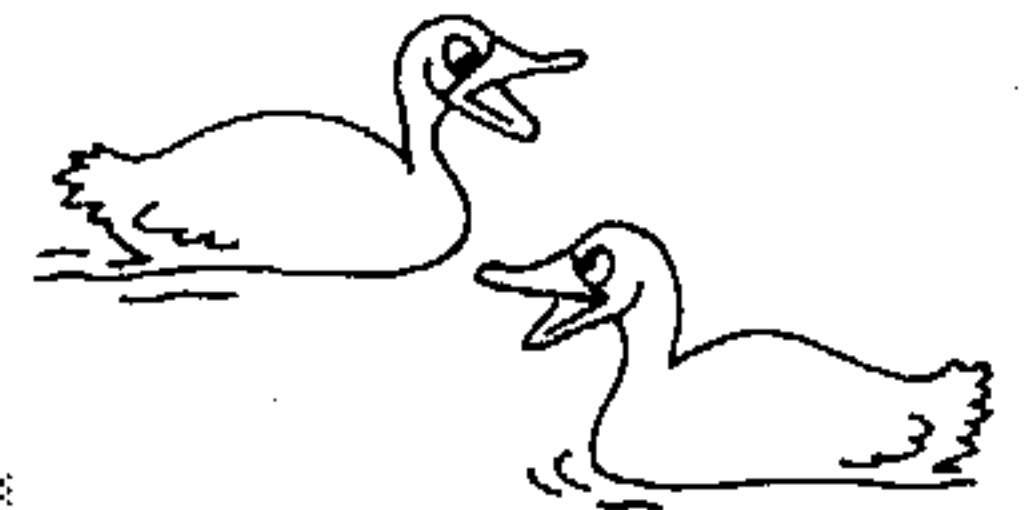
__________ __________ __________ __________

qu queen quick quack quiet squirrel

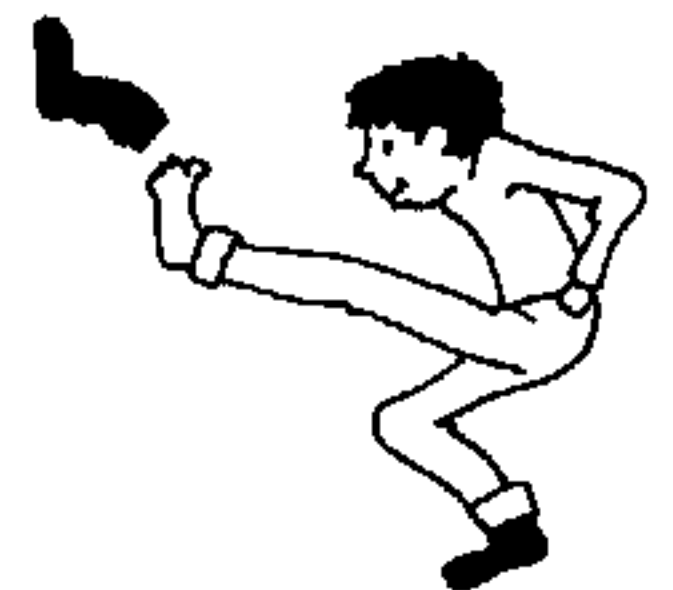
qu

ck rk lk ok nk sk kn

sock cork walk sink know monkey

Here are two ducks quacking.

A clock goes tick tock.

The squirrel runs quickly.

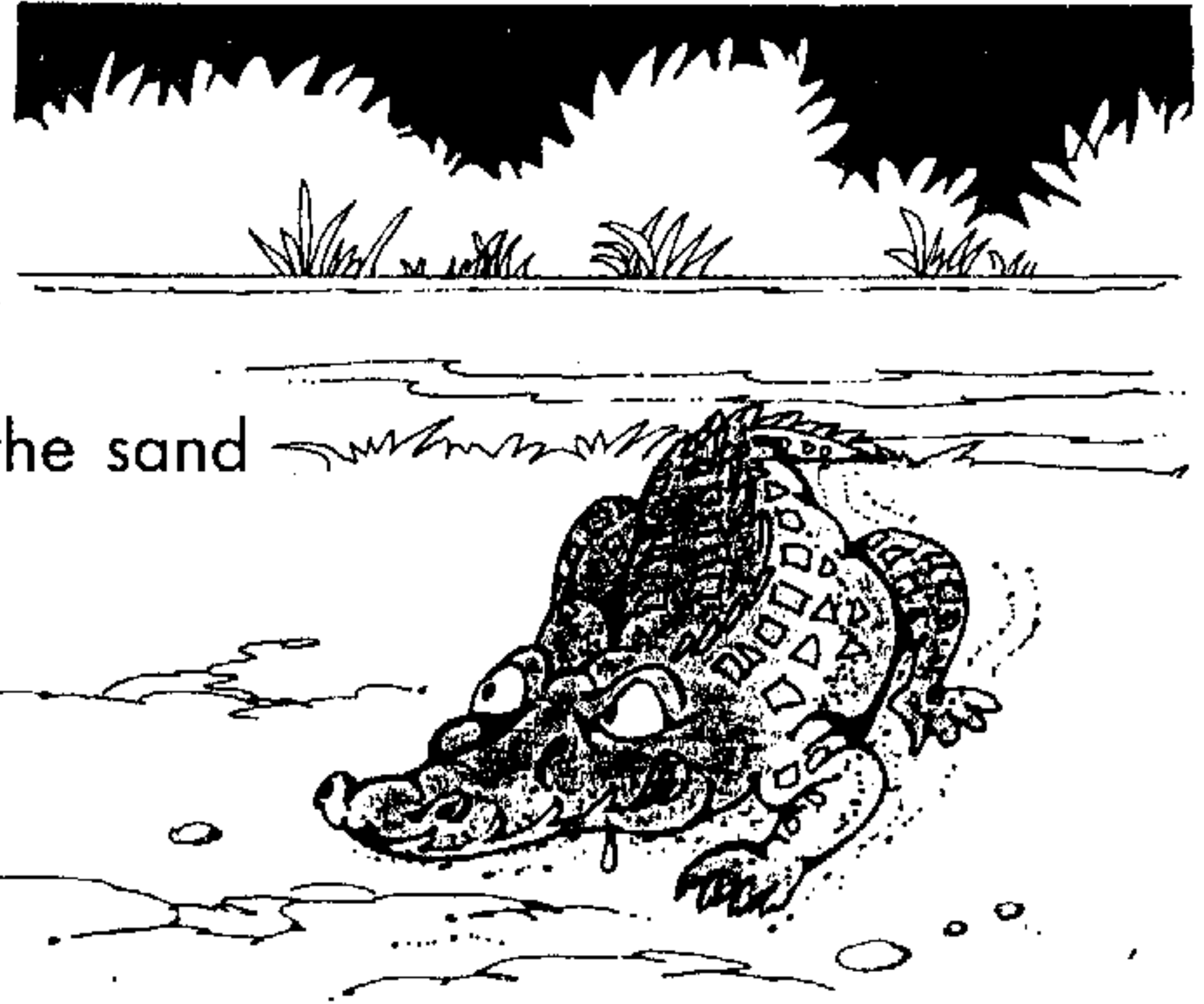
A boy is kicking his sock off.

Look! The kitten licks the milk.

!

A queen walks up the steps.

Level: 4 Term: 4 Week: 6 Day: 1	Worksheet No. 1	Communication

cr as in crab

The Crocodile and the Crab
Crocodile! **Cr**uel **Cr**ocodile!
Crocodile of the River Nile
Slowly **cr**eeping up the land
Towards a **cr**ab **cr**awling on the sand

Let's Talk

1 Can the crocodile swim?
2 How do you know it can swim?
3 How many legs has the crocodile?
4 In what way is the crocodile cruel?
5 Have you seen a real crocodile?

Word Meanings

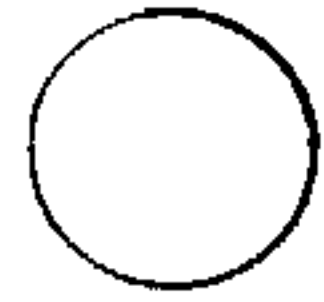
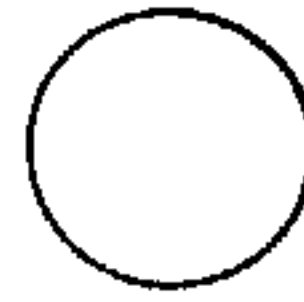
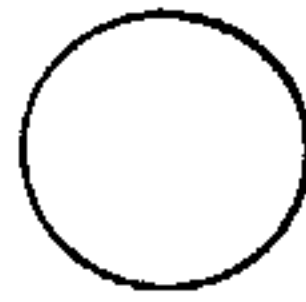
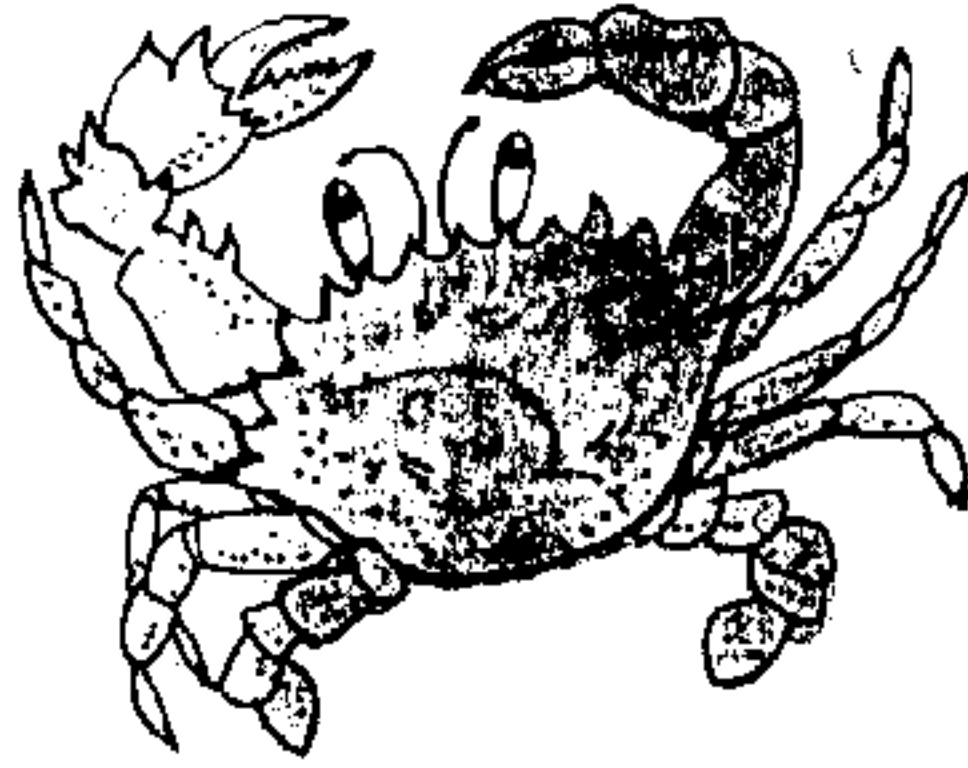
Answer the questions.

1 Where does the crocodile come from?
It comes from the R______________ N______________

2 What is the crocodile doing?
It is______________up the land.

3 Where is the crab crawling?
The crab is______________ ______________ ______________
______________.

Phonics and Ear Training

A Which word does not have the 'cr' sound? Put a tick (✓) below the picture of this word.

B Read these words: crawl, cry, crash, crack.
Write the word under the correct picture.

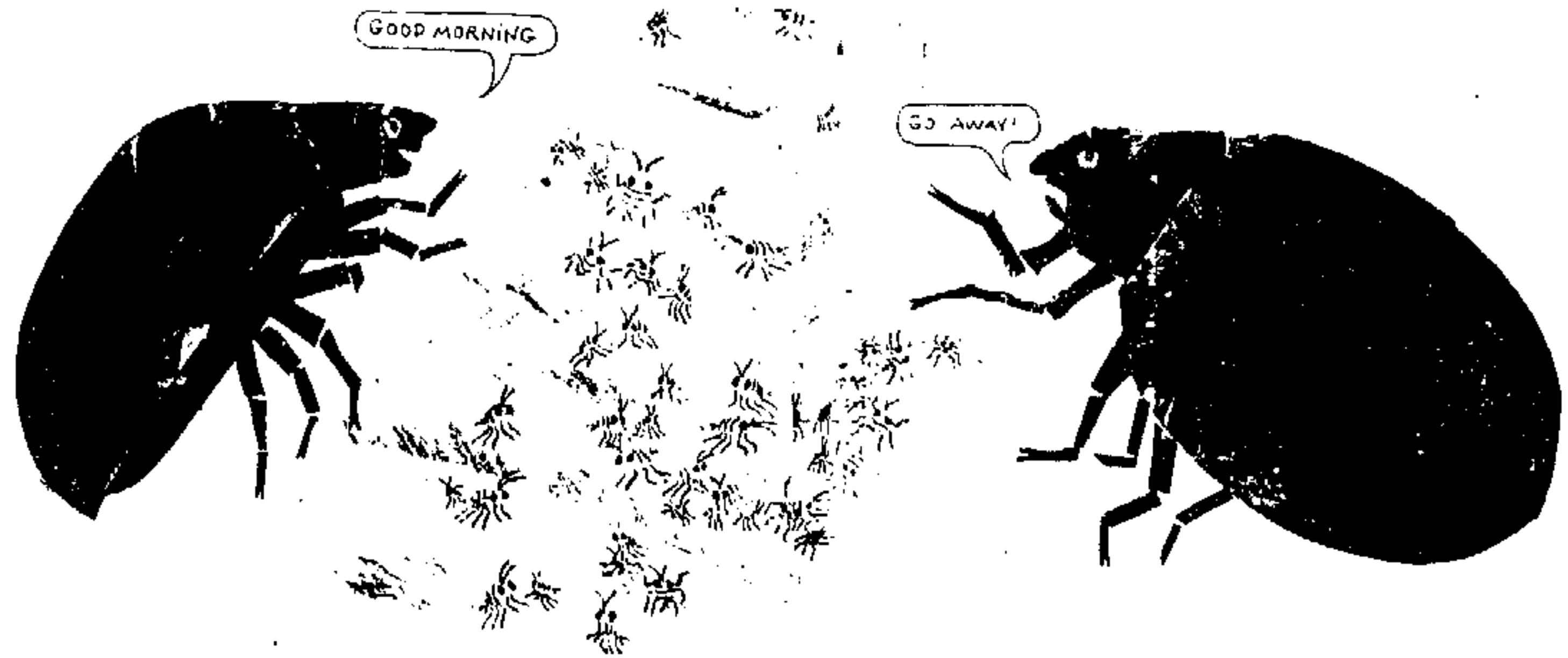
__________ __________ __________

C Read the rhyme aloud. Which words in the rhyme have the 'cr' sound? Write them in the blanks. Say the words.

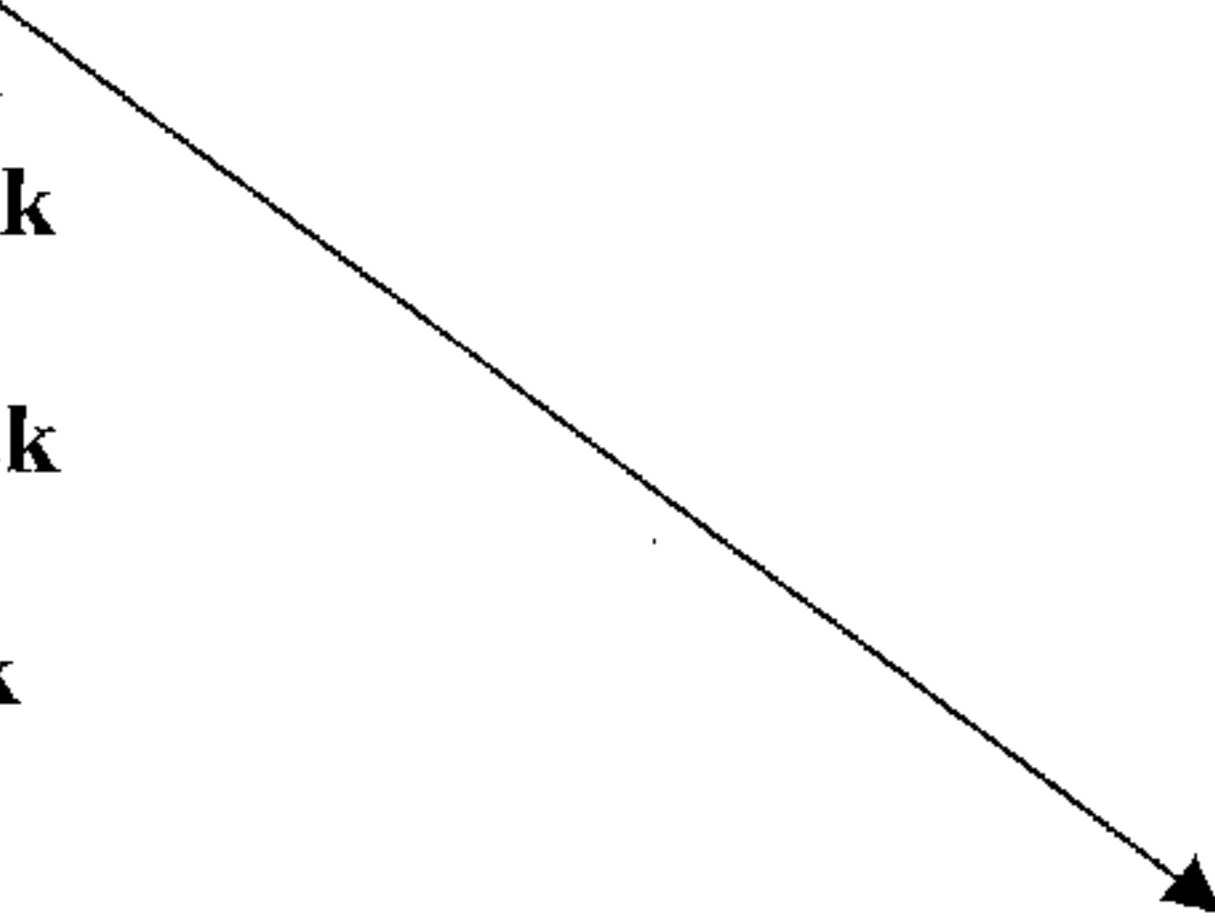
__________ __________

__________ __________

__________ __________

Level: 4 Term: 4 Week: 6 Day: 2	Worksheet	date

Task 1: Put these words in their proper places.

Aphids, Ladybug, Fireflies

- ___________is a small insects which has hard wings. The wings help in flying. Its wing's colour is reddish brown or yellow and it has black spot on them.
- _________ is a very small insect. It's like a fly and is green in colour.
- _________are insects which can fly. They usually appear in moonlight and they shine like stars.

Task 2: Which word is suitable for these gaps.

The friendly ladybug,
the grouchy Ladybug.

- _________________ always makes complaints. She is never happy. she always remains in a cross mood.
- _______________ always speaks softly. It looks very loving and friendly.

Task 3: **The grouchy ladybug met with many friends at different times. At what time did she meet with different friends? Show it by drawing a line between friends and time.**

Six o' clock	**Whale**
Seven o' clock	**sparrow**
Eight o' clock	**gorilla**
Nine o' clock	**stag beetle**
Ten o' clock	**yellow jacket**
Eleven o' clock	**hyena**
Twelve o' clock	**boa constrictor**
One o' clock	**elephant**
Two o' clock	**rhinoceros**
Three o' clock	**lobster**
Four o' clock	**mantis**
Five o' clock	**skunk**

Task 4: **What was that question, the ladybug asked from everyone?**

____

What did she say to every one after receiving their answers?

____

Level: 4 **Term: 4** **Week: 6** **Day: 3**	**Text Page**

What can I do ?

One day there was a meeting of some creatures of the land, sea and air. They got together to exchange information about themselves. The members of the meeting were: Two fish, two birds, a hare and an elephant.

The two fish were the first speakers. They said: "We can swim and float in the water gracefully. Sometimes we can jump out of the water and also fly a little". "No", said the birds, "only birds like us can fly. But some birds can even swim. We can also sing beautifully".

The elephant said to the hare: "Well, tell us what can you do?" The hare replied, " I can run very fast and I can also jump. But I cannot fly or swim". Then they all turned to the elephant and asked him, "What can you do? " The huge, big animal said: "I am too big to run like the hare but I can run a little. I can make a noise like a trumpet. I can also carry people on my back. Children come to meet me at the zoo".

After a few minutes they asked together in one voice: "But what can human beings do? Can they do all the things we do?"

Level: 4 Term: 4 Week: 6 Day: 3	Worksheet	date

Task 1: **Write the names of creatures, who attended the meeting.**

____

Task 2: **Who can do the following?**

__________can run very fast and can also jump.

___can swim and float in water.

__________can fly and sing.

__________can carry people and produce sound of trumpet.

Task 3: **Rewrite the sentences making them shorter.**

1. **The elephant so big that it can not carry people.**
   The elephant is too big to run like the hare
2. **The bird is so small that it can not carry people.**

   ____
3. **The fish are so different that they can not sing.**

   ____
4. **I am so small and I can not fly aeroplane.**

   ____

Level: 4 Term: 4 Week: 6 Day: 4	Worksheet	date

Task 1: **Complete the columns one by one.**

	Spiders		

Task 2: **Combine the words form each column and make different sentences.**

Long-legged spider climb on the ceiling.

____

____

____

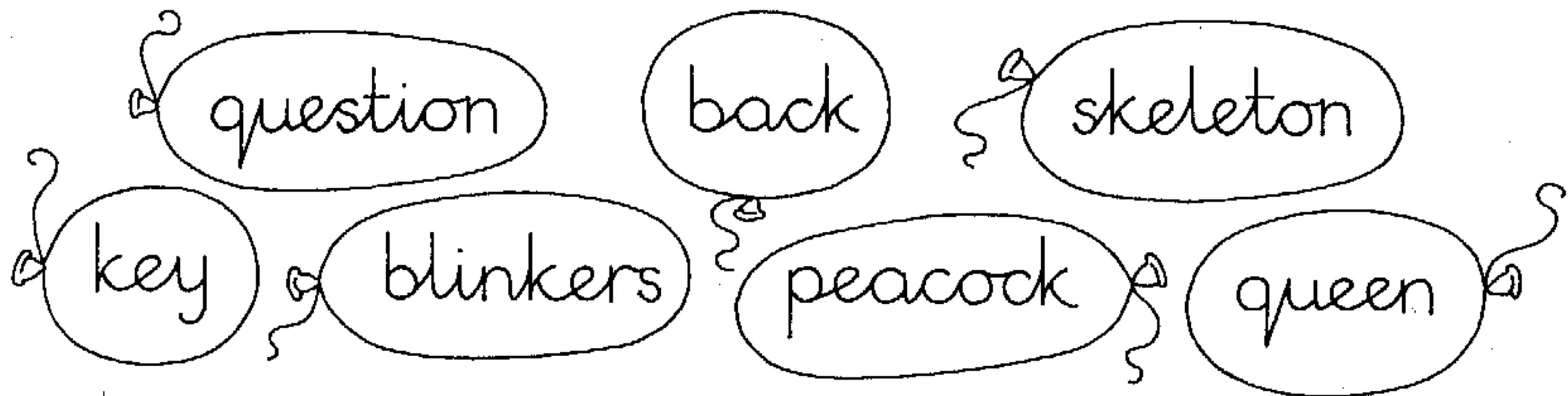
____

____

____

qu qu rk rk nk nk lk lk kn kn ck ck

sk sk ki ki ka ka ke ke kn kn kl kl

question back skeleton
key blinkers peacock queen

I opened the back door with my ______.

Kangaroos have strong ______ legs.

Horses in races sometimes wear ______.

A ______ opens his colourful tail.

A ______ sometimes wears a crown.

A ______ is made of hundreds of bones.

Be quick and answer my ______.

Level: 4
Term: 4
Week: 6
Day: 6

Assessment

Task 1: **Underline the syllables in these words.** (2)

PAKISTAN **ENGLAND** **AFGANISTAN**

Task 2: **Make opposite by adding Prefixes to these words.** (2)

Like ______________

Appear ______________

Safe ______________

Obey ______________

Task 3: **Write four sentences about the Spider.** (2)

____

____

____

____

Contd….

Task 4: Read and write answers. (4)

Dolphins are among the most intelligent animals. They are friendly towards the human beings. Therefore they attract a lot of people. Due to their playful nature they are taught and tamed for throwing and catching objects. Some times they produce chirruping and whistling sounds. They are displayed in aquariums and zoos where they amuse people by their tricks and wonderful jumping. Children love them all over the world.

1. **Why are people attracted to the Dolphins?**

____

2. **Why are the dolphins trained so easily?**

____

3. **What sounds, they produce?**

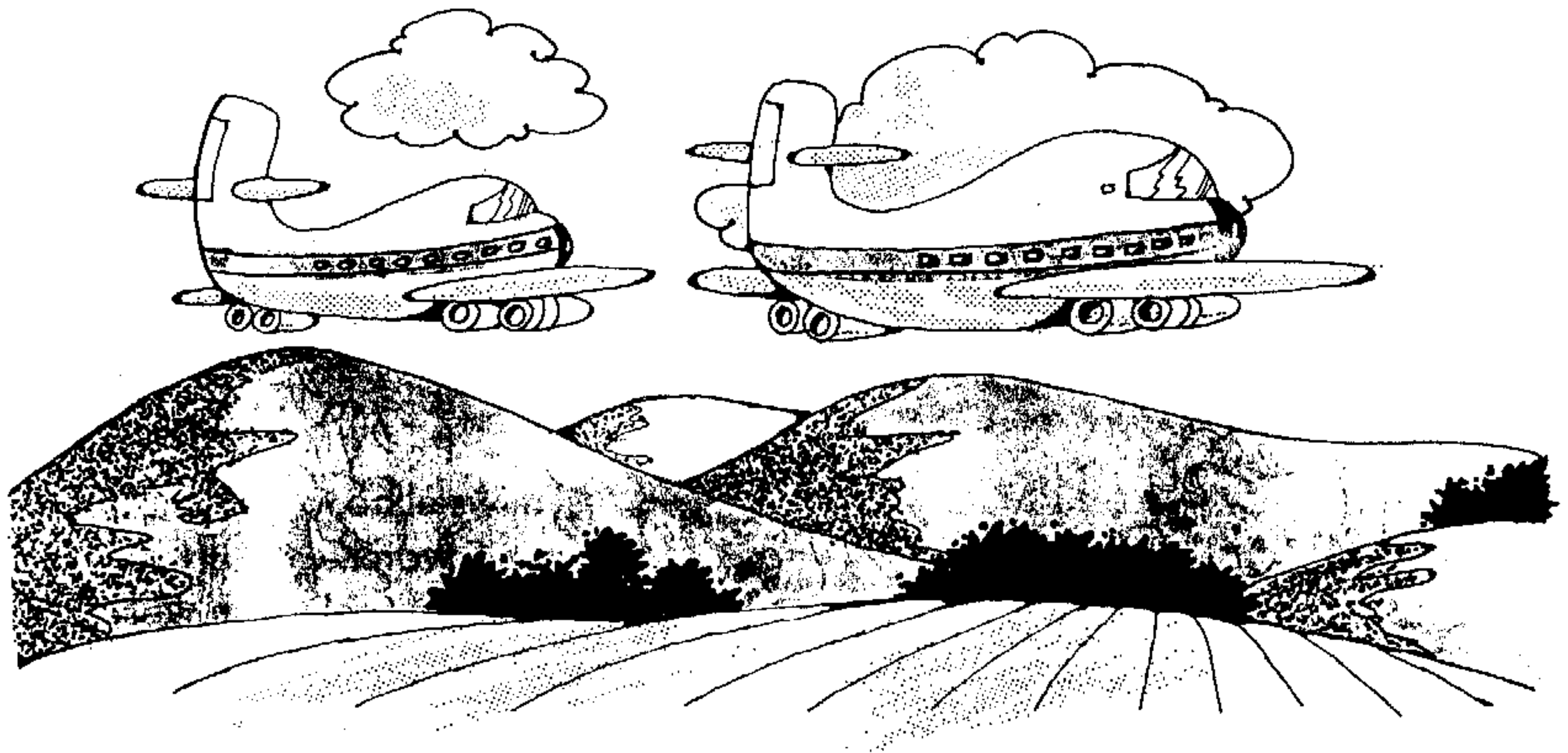
____

4. **What is an aquarium?**

____

Level: 4 Term: 4 Week: 7 Day: 1	Worksheet No. 1	Communication

pl as in plug

Aeroplanes
Aero**pl**anes aero**pl**anes all in a row
Flying to **pl**aces I **pl**an to go
Over the **pl**ain, mountains and sea
Aero**pl**anes, aero**pl**anes **pl**ease take me

Word Meanings

Answer the questions.

1 How many aeroplanes are in the picture?
There are ______________ ______________

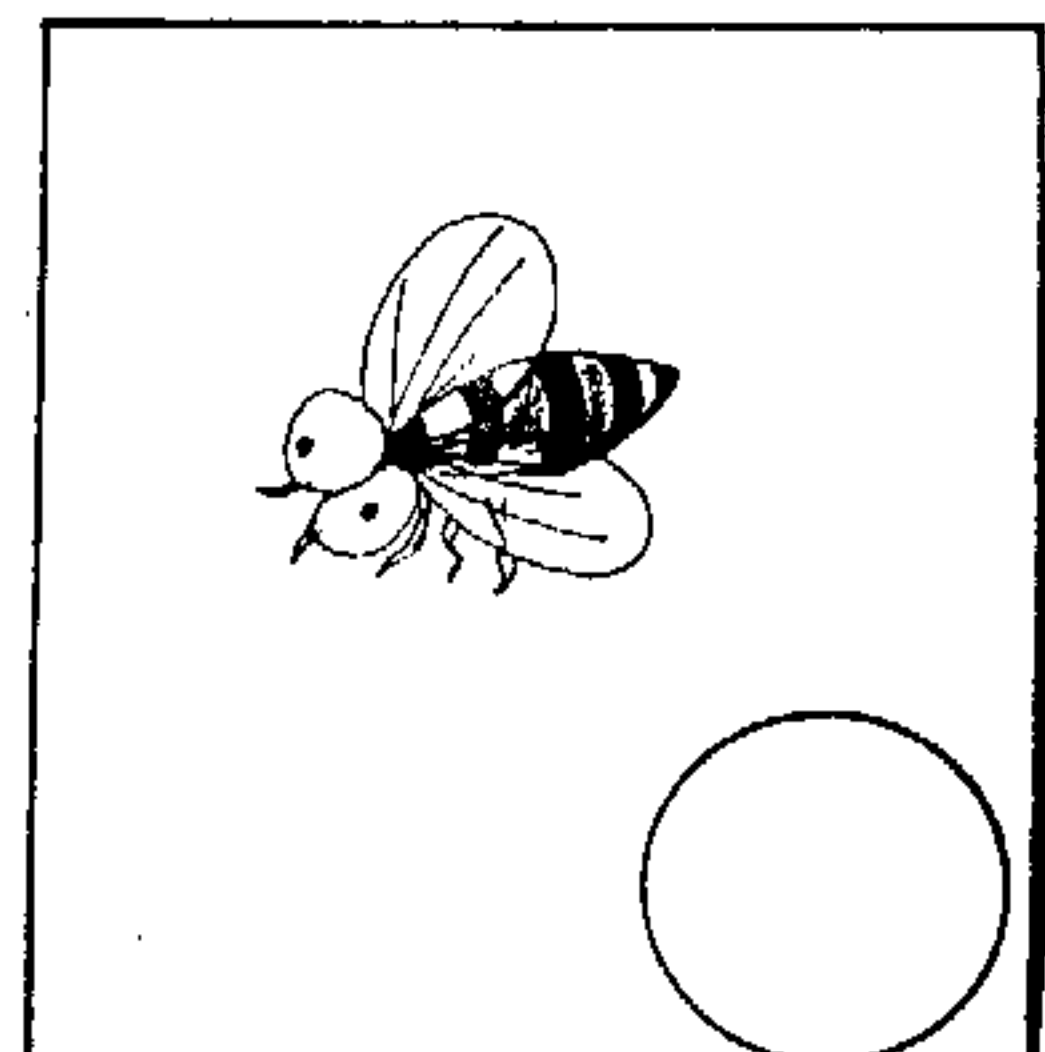
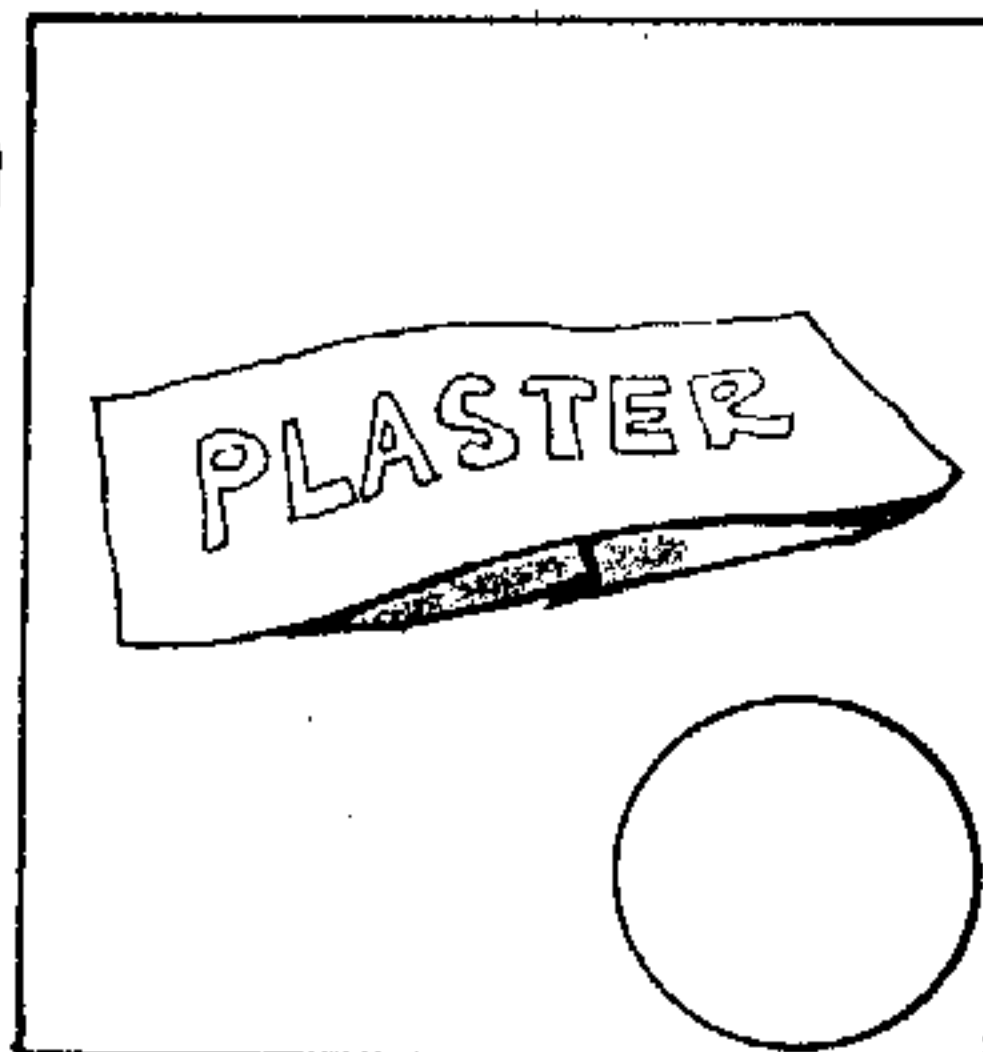
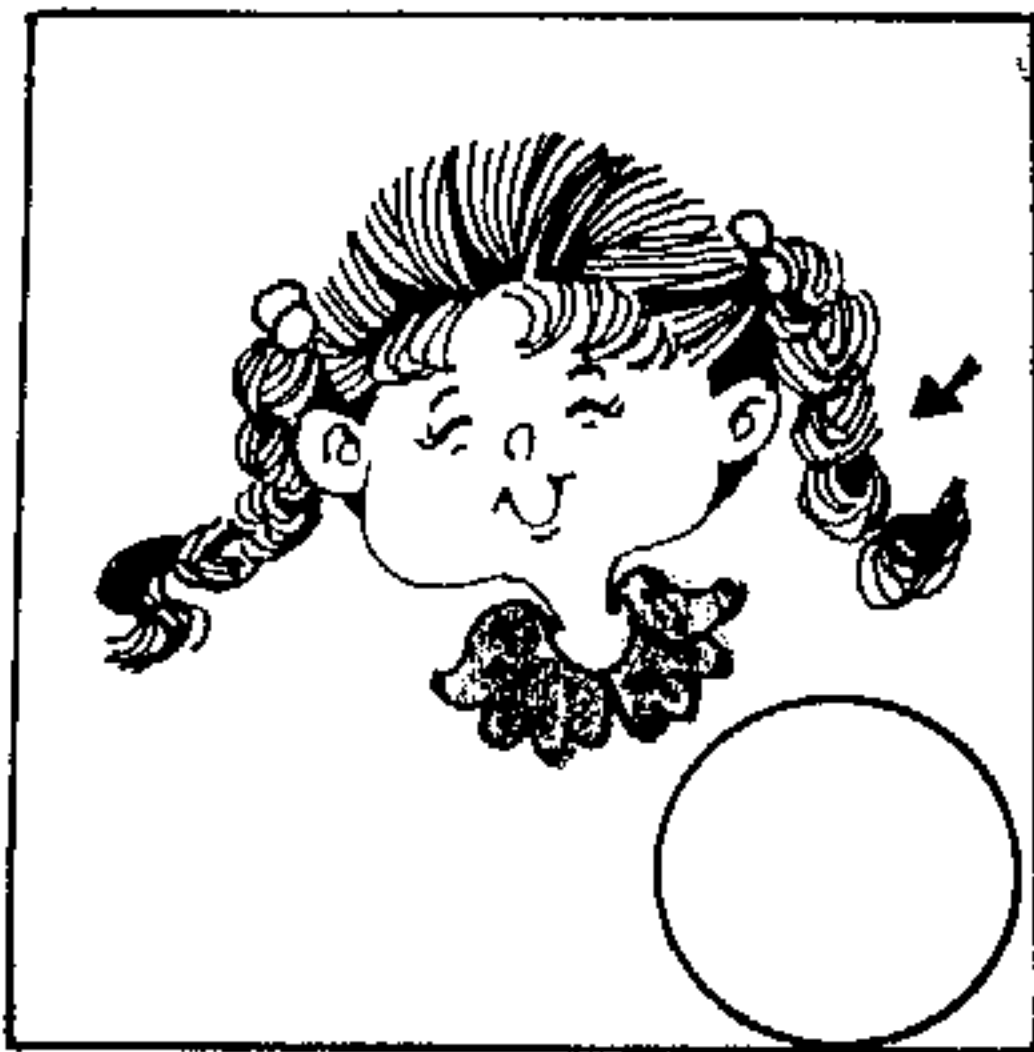
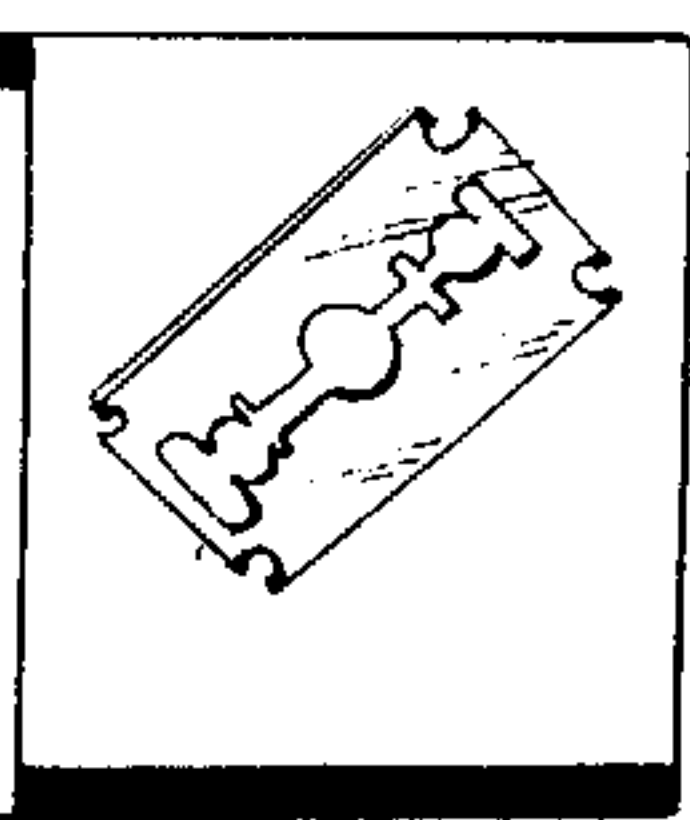
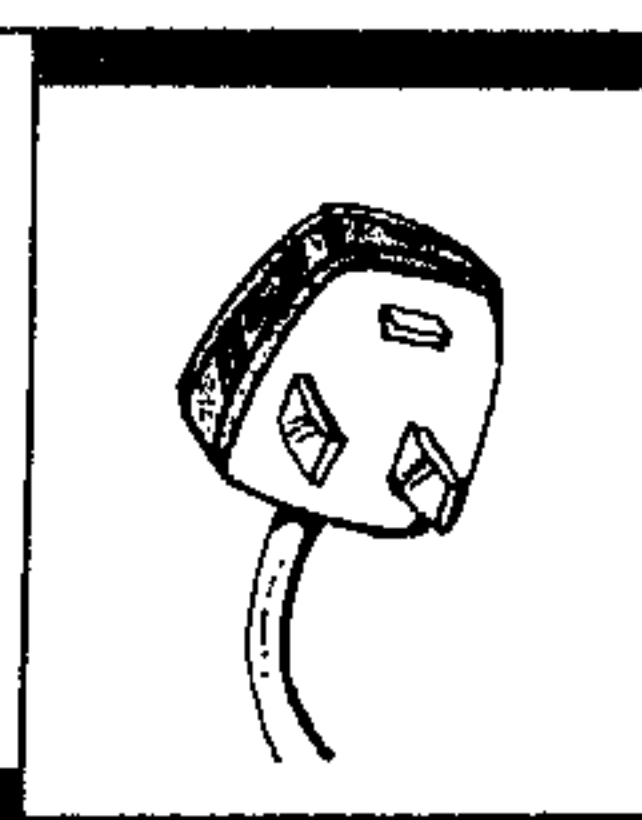
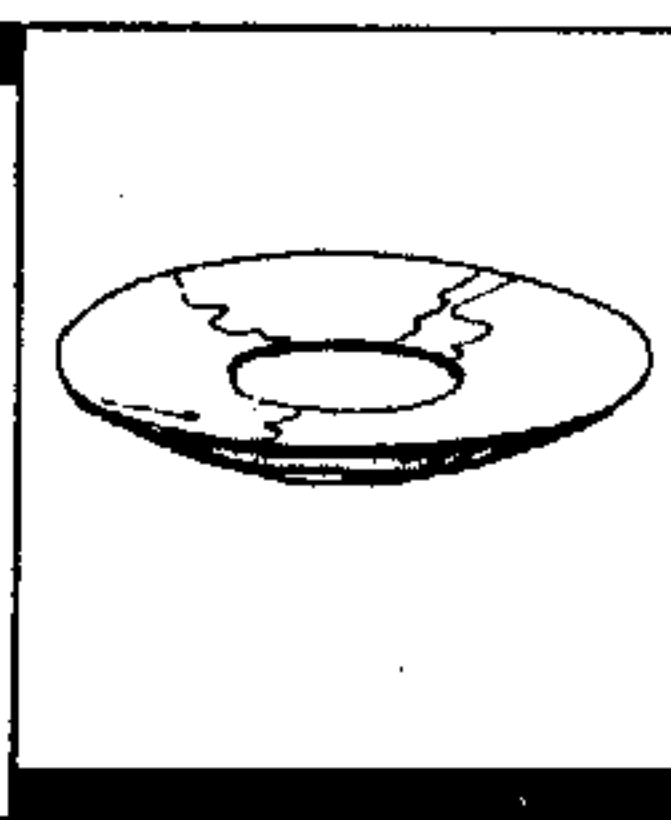
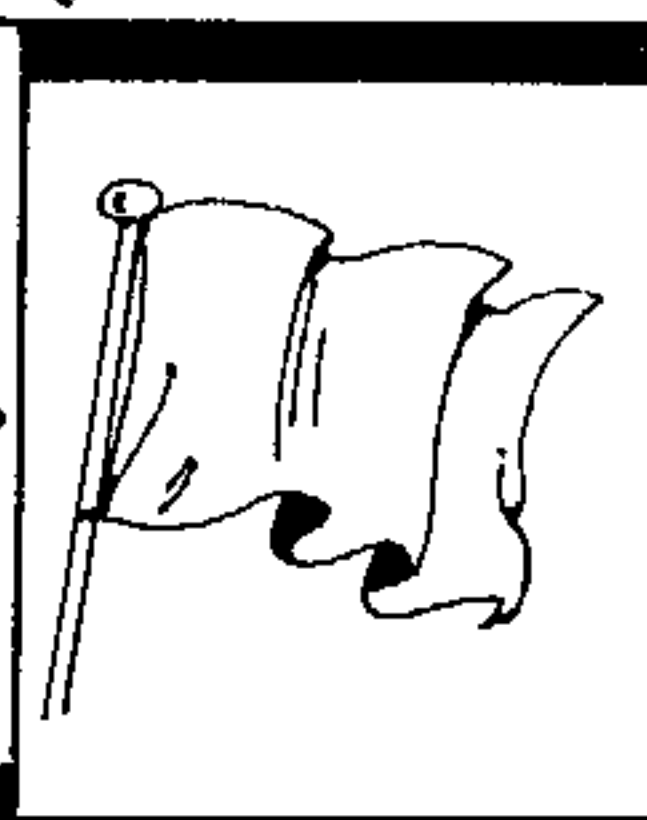
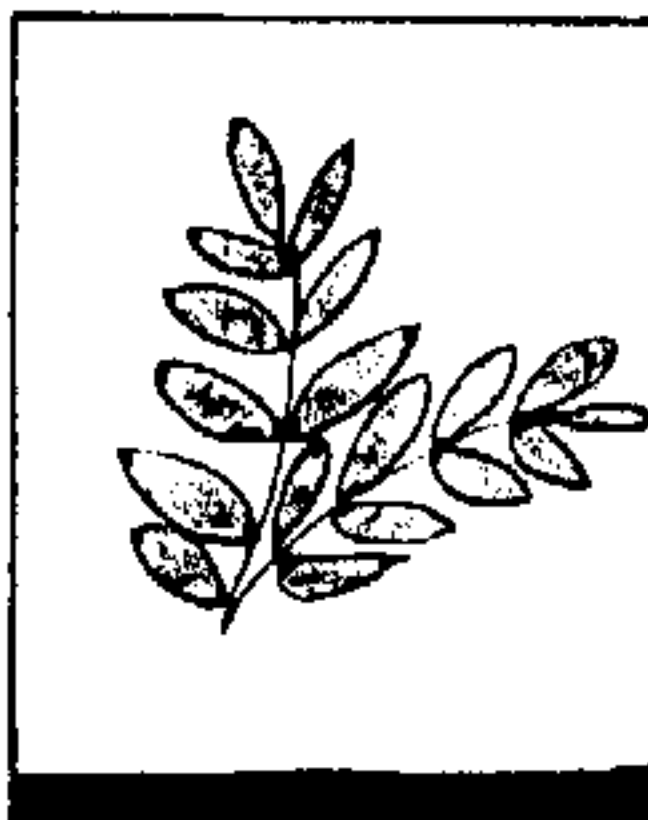
2 Where are the aeroplanes flying over?
They are flying over the ______________, ______________ and ______________.

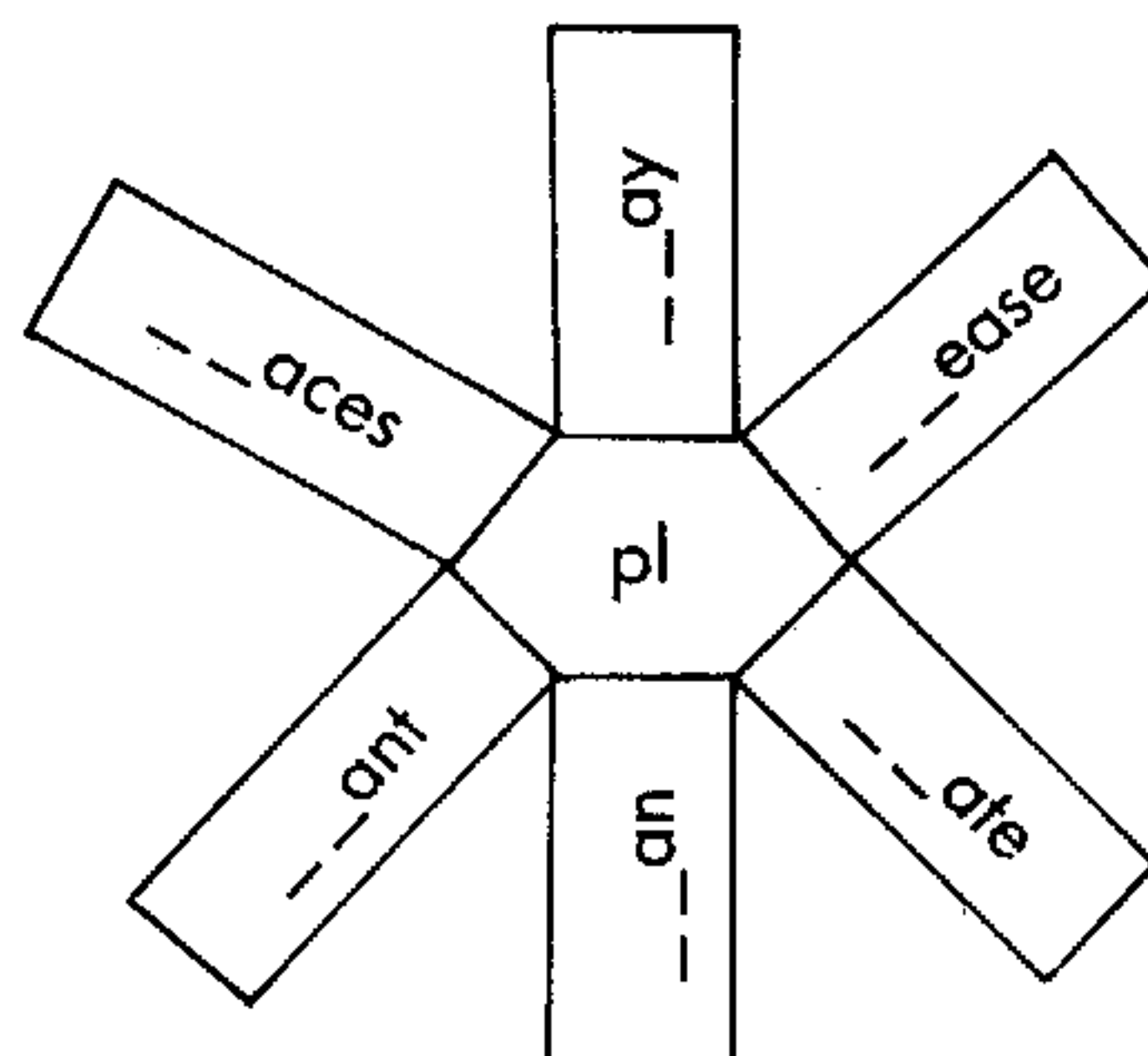
3 How can you get to far away places?
I can go to far away places by ______________.

4 Where can we 'see' aeroplanes? (Answer orally)

5 Have you travelled by aeroplanes? (Answer orally)

Phonics and Ear Training

A Say the names of the pictures.
Which words have the 'pl' sound? Put a tick (✓) under the correct picture.

B Write the correct word under each picture: plate, flag, plant, plate, plug, blade. Say the words with the 'pl' sound.

C Make words beginning with 'pl' and read them.

1 please
2 ______
3 ______
4 ______
5 ______
6 ______

Level: 4 Term: 4 Week: 7 Day: 2	Worksheet	date

Task 1: Match the country with its nationality and its language.

Country	*Nationality*	*Language*
England	Italian	English
Japan	Australian	Thai
China	Canadian	Persian
Russia	Saudi	Russian
America	Iranian	Chinese
Canada	Thai	French
Italy	Japanese	Arabic
Iran	English	Japanese
Saudia	Russian	Italian
Australia	America	Italian
Thailand	Chinese	

Task 2: Complete the sentences, taking words form the list above.

- Ahmad is a Canadian. He comes from Canada.
- Rizi is ____________. He comes from Iran.
- Aisha is a Saudi, he comes form ________________.
- Mark is _________, he comes form Russia.
- Su Rong is a Thai, he comes from ______________.
- Chu Men is a Chinese, he speaks ______________.
- Carlos is ___________, he _____________Italian.
- James is an Australian, he speaks____________.
- Geroge is an American, he speaks ____________.

Level: 4 Term: 4 Week: 7 Day: 3	Text Page

The Wife who liked Fairy Tales

1

There once lived a man called Barkat. He married a woman who dearly loved fairy tales. As she could not read a word or any language. She liked to listen to people telling stories. Barkat knew a number of stories, and he told these to his wife quite often.

2

As the days went by Barkat's wife grew tired of his stories. So she invited some of the villagers to come to her cottage. But Barkat's wife began to behave in a very strange way. She made friends with those people who could tell a good fairy tales.

All the old men and women, the good story-tellers of the village, started coming to Barkat's cottage. They would sit there all day with Barkat's wife. They drank his tea and ate his biscuits and cake. They told his wife all kinds of nonsense about this Prince and that Dragon. As you can well imagine, husband was poor and nearly driven mad.

One dark evening in December, when the snow lay thick on the ground, an old man knocked at the door of the cottage. The poor man was shivering with cold and he begged for shelter for the night.
"Are you good at telling fairy tales, old man"? asked Barkat, in a hushed voice. "I would gladly give you shelter for the night. But my wife will not let you stay in our cottage if you cannot tell a story".

A old man was bit surprised at what he had just heard. He knew no stories, he looked over Barkat's shoulder and saw the warm fire in the sitting room. The old man was so cold and hungry that he made up his mind to do anything to enter that warm room.

Barkat said to the old man, Well, if you want to stay the whole night, you will have to tell your tales all night long,
All right, said the old man, 'But I must make one thing clear that no one should interrupt me when I am telling the tales.
Barkat welcomed the old man into his cottage. The old man went straight to the fireside and began to warm himself.

After a few minutes Barkat wife came in from the kitchen. "Wife"! said Barkat! "We have a guest who will tell you stories all night. However, he will only tell his stories if you promise not to interrupt him while he is speaking. If you do then he will not continue".
"Why should I interrupt?" cried the wife. She was delighted at the thought of listening to fairy tales for eight hours.

The wife prepared supper and everybody ate. Then Barkat and his wife settled down to listen to the old man. The old man coughed and cleared his throat, he shut his eyes. The wife sat in front of them , anxious not to miss a single word. The old man began to tell his tale.
'An owl flew into a garden, alighted on a well, and drank some water. An owl flew into the garden alighted on a well and drank some water……..'

The old man continued like this some times saying the same lines. At last the wife relied that this fairy tale had more repletion than she had ever heard before. She became angry. But she listened and listened until she could not bear it any more. 'What sort of tale is this?' she cried, ' An owl flew into a garden, alighted on a well, and drank some water! Then what? Its always the same thing!'
"Why have you interrupted me"? growled the old man angrily.
"You have broken your promises not to interrupt me. I refuse to continue"!

"Now we shall never know what happened to that owl", cried the husband angrily. He jumped up and started shouting at his wife. "You promised you would listen quietly. You swore you would not interpret him. Now, because you have shown no interest in this fairy tale, I will never allow you to hear another one",
The wife was sent off to bed. Barkat and the old man sat the fireside. Barkat turned to the old man and said, Thanks" you old man, your story was very sweet!"

Level: 4 Term: 4 Week: 7 Day: 3	Worksheet	Date

Task 1: **Who said the following.**

______________ **"I would gladly give you shelter for the night"**

______________ **"So, no one should interrupt me, when I am telling my tales".**

______________ **"Why should I interrupt? "**

______________ **"An owl flew into a garden. "**

______________ **"What sort of tale is this?"**

______________ **"Thank you, old man".**

Task 2: **Find the appropriate words for the following explanations.**

Page No. 2 Strong wish to have something _______

Page No. 4 quick and fast movement due to severe cold ______

Page No. 6 do not allow to continue, stop _______

Phg. No. 8 climbed or sit somewhere _______

Task 3: **Write answers.**

1. **What kind of stories did Barkat's wife like?**

____

2. **Why did she invite the villagers?**

____

3. **The poor husband was nearly driven mad. Why?**

____

4. **Why did the old man knock at the door?**

____

5. **On what condition did Barkat allow the old man to come in?**

____

6. **What was the fairy tale, the old man told?**

____

7. **Why did the wife become angry?**

____

8. **Why did the old man become angry?**

____

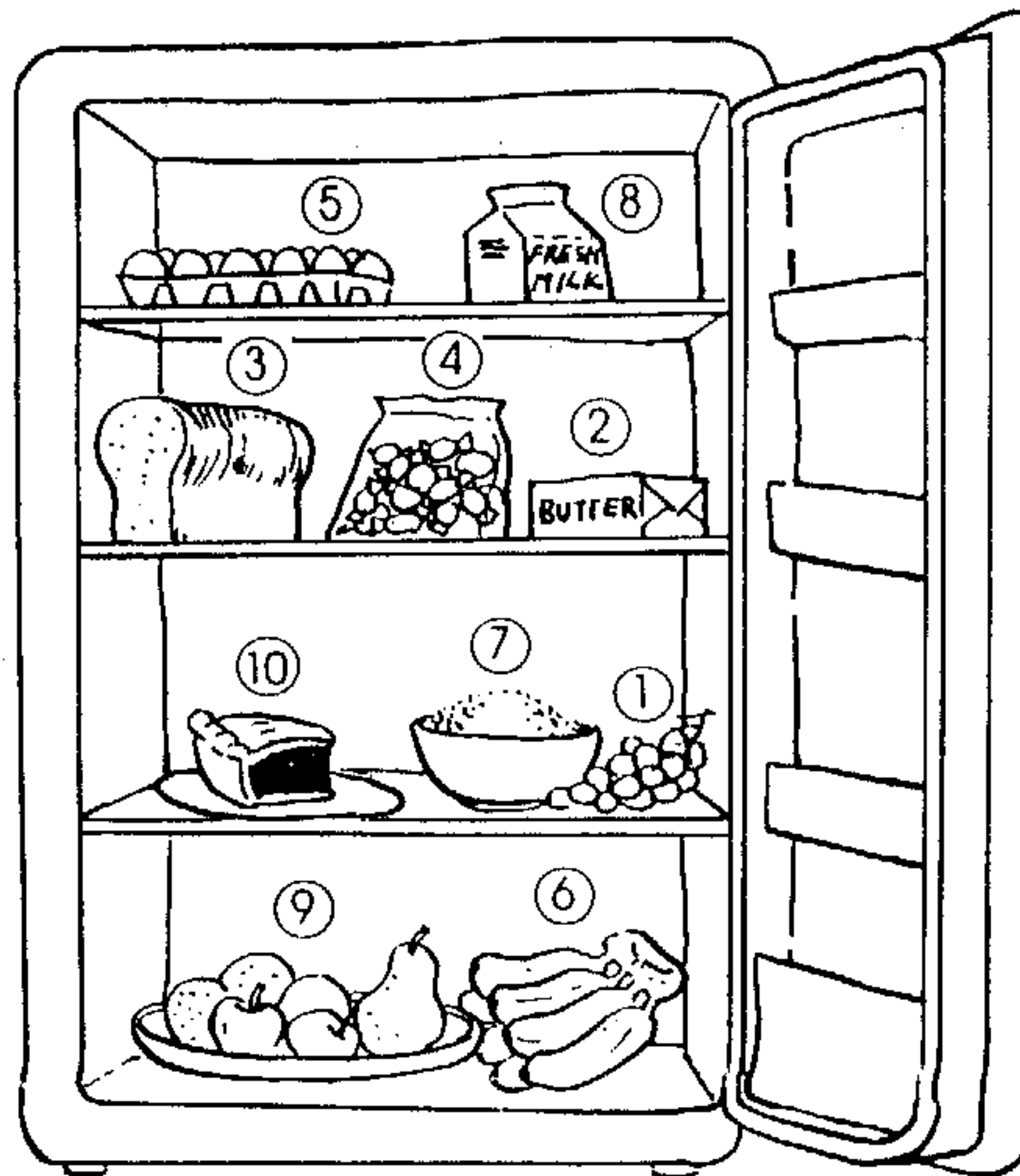
9. **In the end husband was happy. Why?**

____

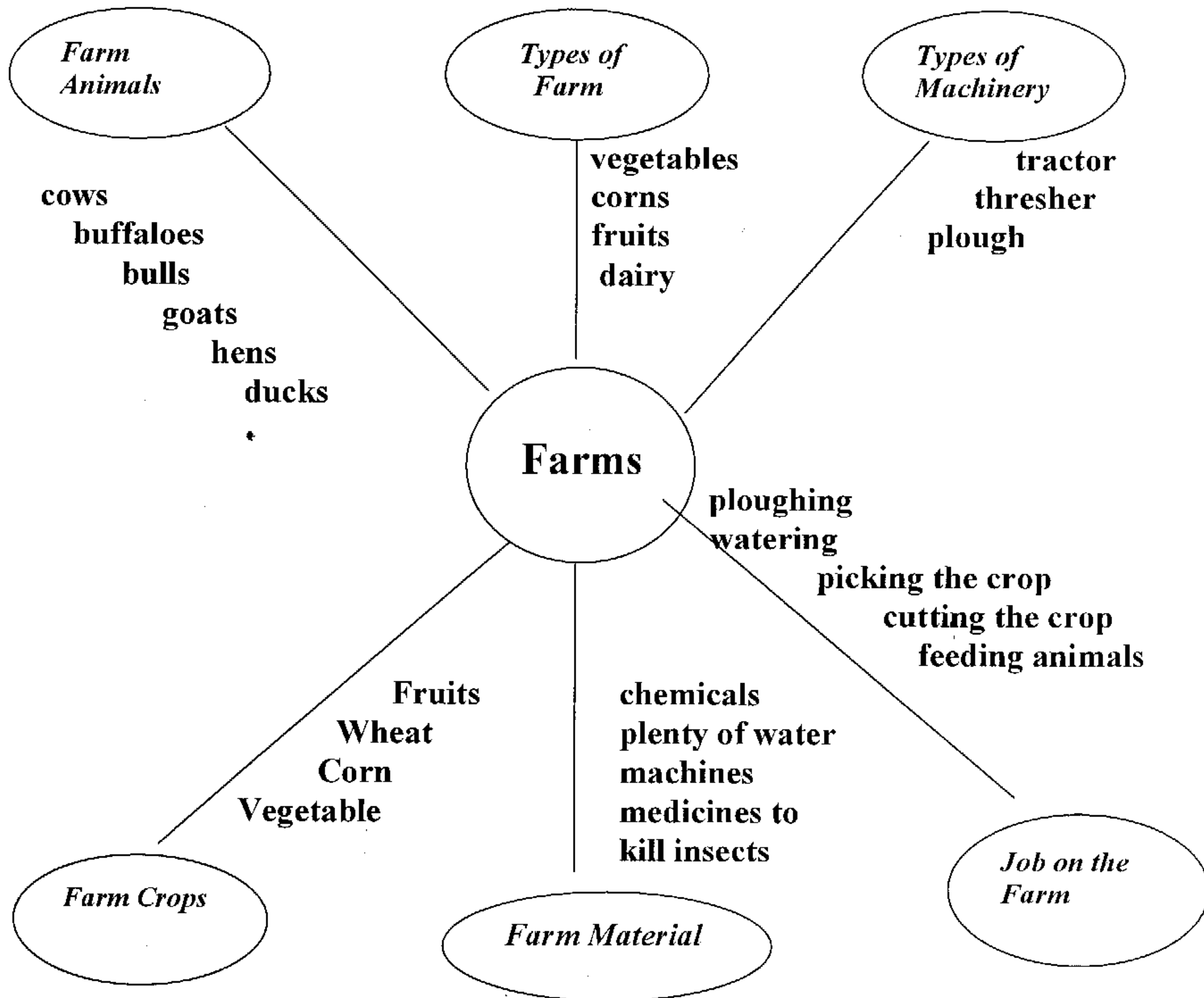
Level: 4 Term: 4 Week: 7 Day: 4	Word Puzzle	Vocabulary

VOCABULARY

What's in the Fridge?

What's in Mrs Naidu's fridge? Write down what you see in the spaces below. Use the words on the left to help you.

a bunch of
a packet of
a bag of
a loaf of
a tray of
a plate of
a slice of
a bowl of
a block of

1. a bunch of grapes
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

Level: 4 Term: 1 Week: 7 Day: 5	Worksheet	Date

Task 1: Take help from the web page and write on each topic.

- **Types of Farm**

____

____

- **Types of Machinery**

____

____

- **Jobs on the farm**

____

____

- **Farm Material**

____

____

- **Farm Crops**

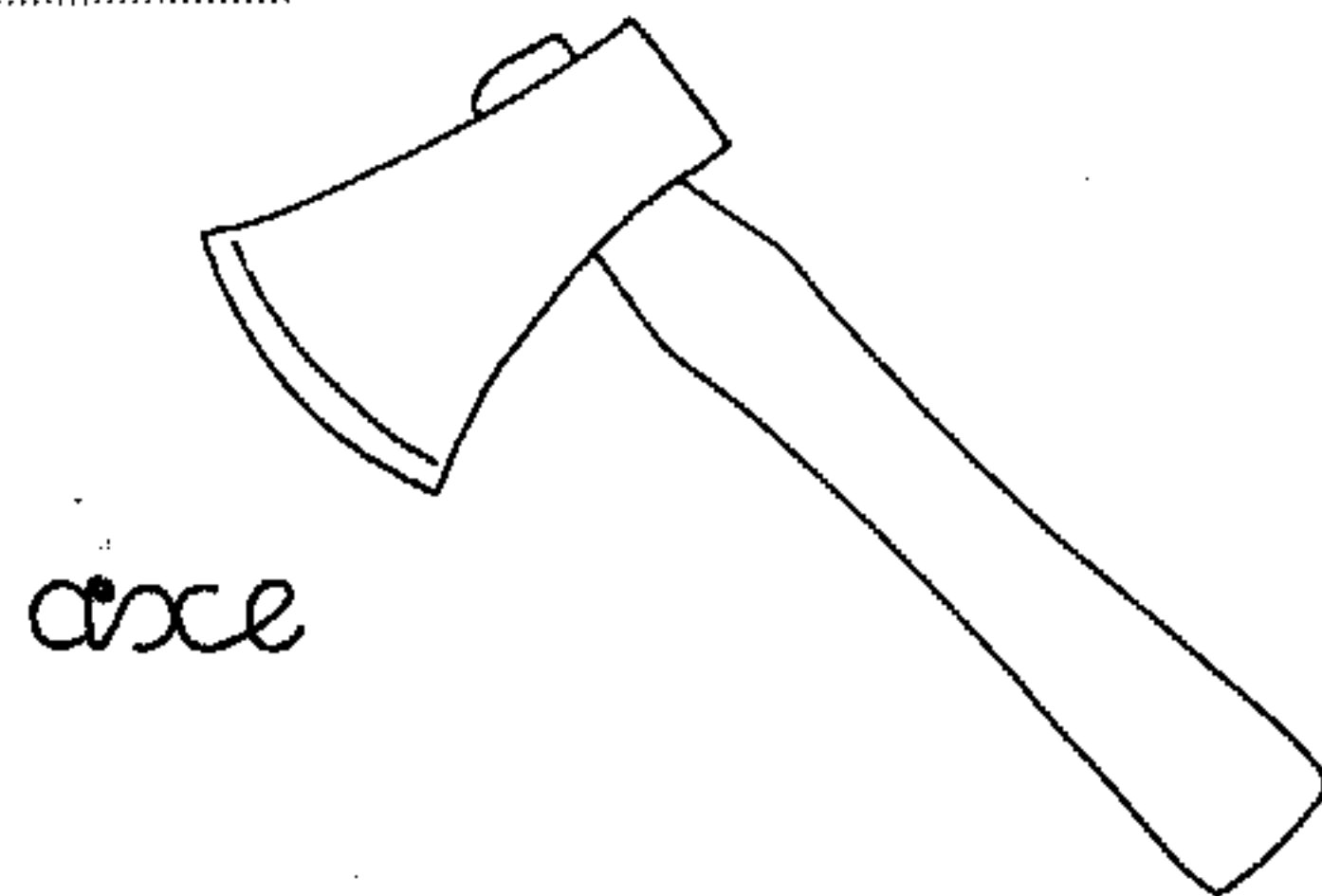
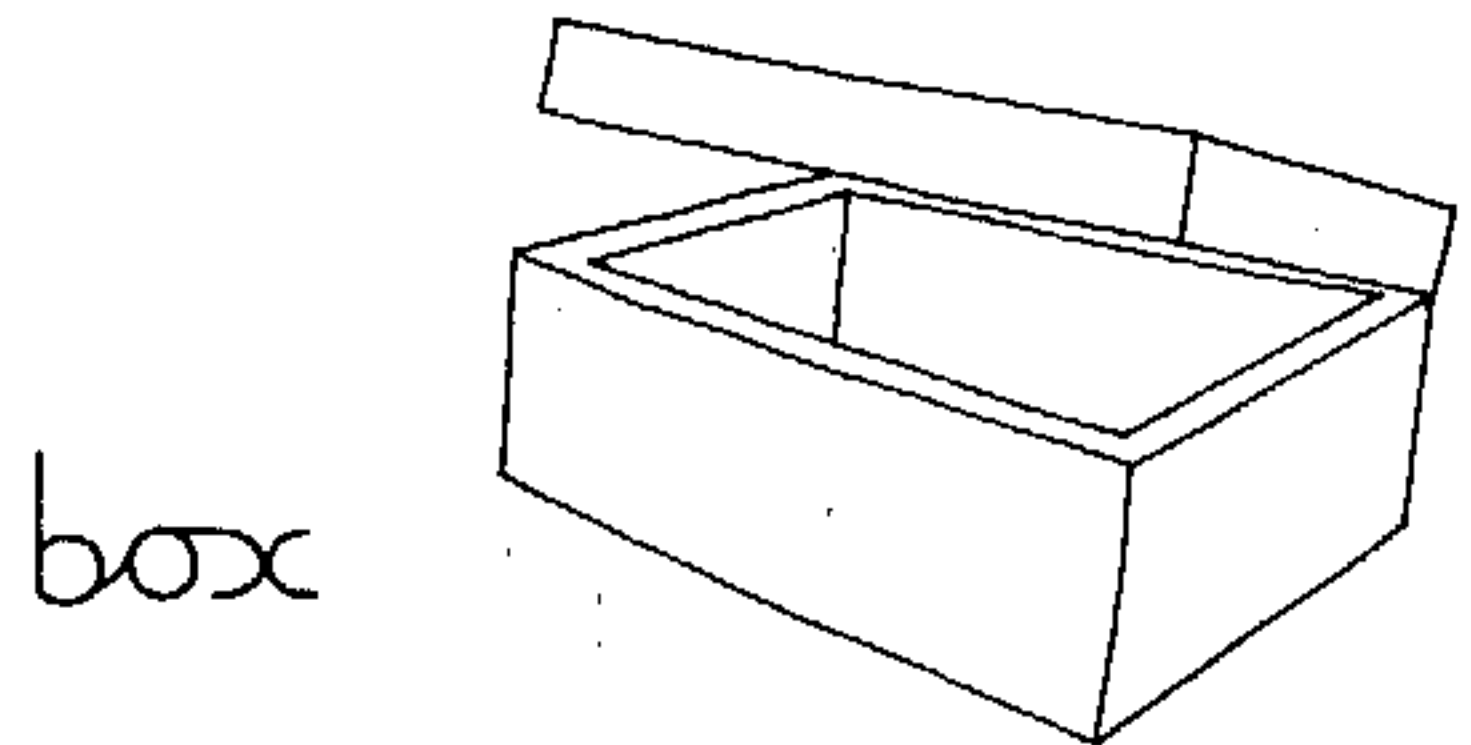
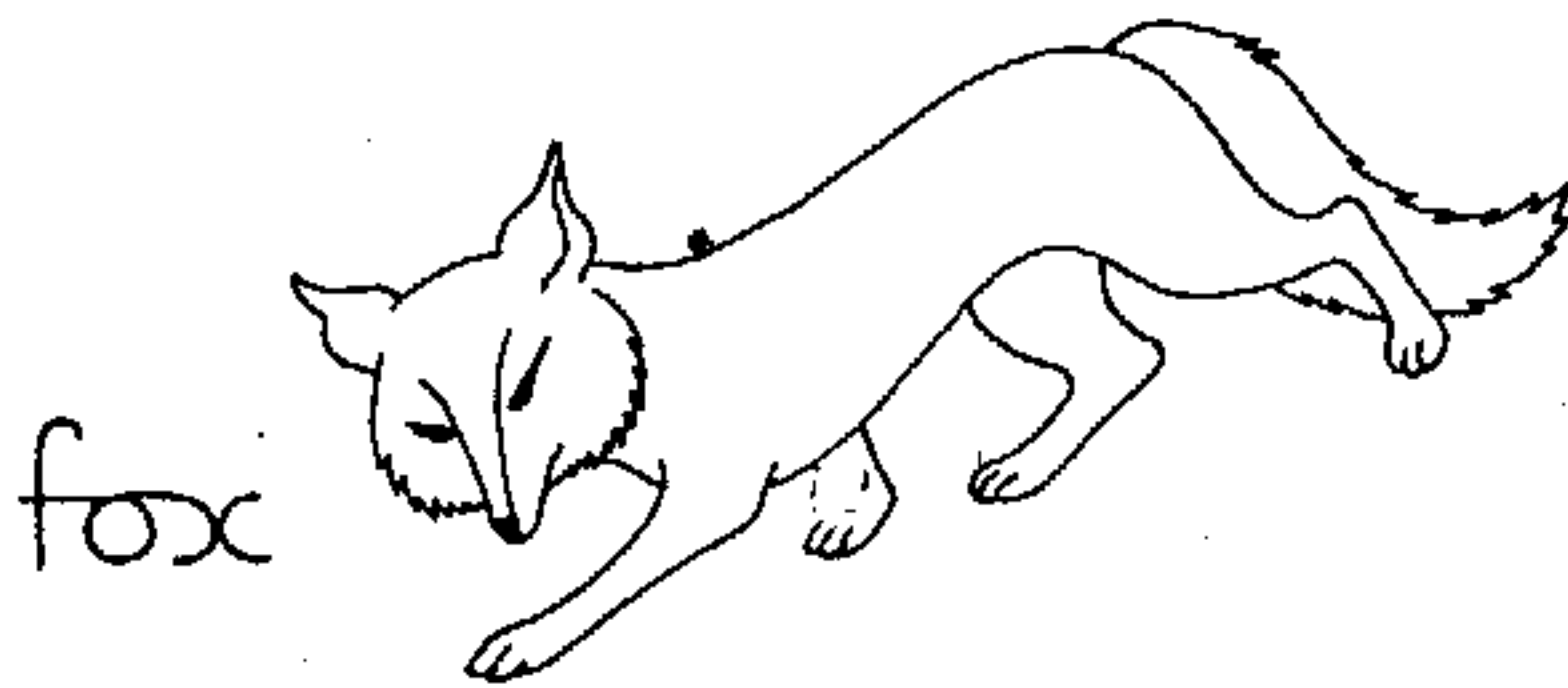
____

____

- **Farm Animals**

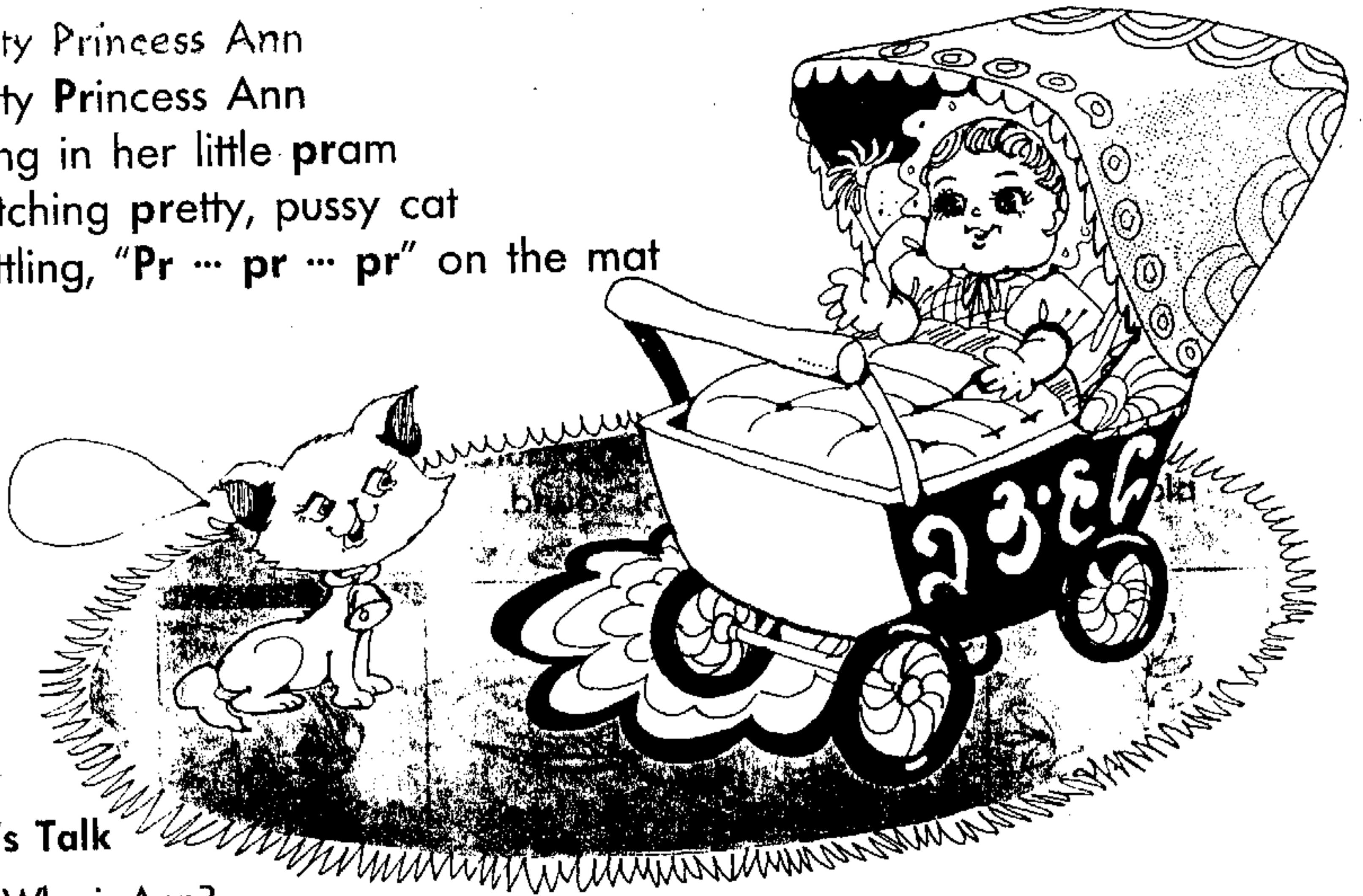
____

____

x x x x x x x x x
ox ox ox ox ox ox
ax ax ax ax ax ax
ix ix ix ix ix ix
ex ex ex ex ex ex
fox
box
axe
six
The next day after Saturday is Sunday.
Ten more than six is sixteen.
This week I am having extra pocket money.

Level: 4 Term: 4 Week: 8 Day: 1	Worksheet No. 1	Communication

pr as in prawn

Pretty Princess Ann

Pretty **Pr**incess Ann
Sitting in her little **pram**
Watching **pr**etty, pussy cat
Prattling, "**Pr** ··· **pr** ··· **pr**" on the mat

Let's Talk

1 Who is Ann?
2 What is the meaning of 'princess'?
3 Where is Princess Ann sitting?
4 What is she watching?
5 What does pussy cat say?
6 Where is pussy cat?

Word Meanings

Fill in the blank with the correct word.

pram pretty princess pray

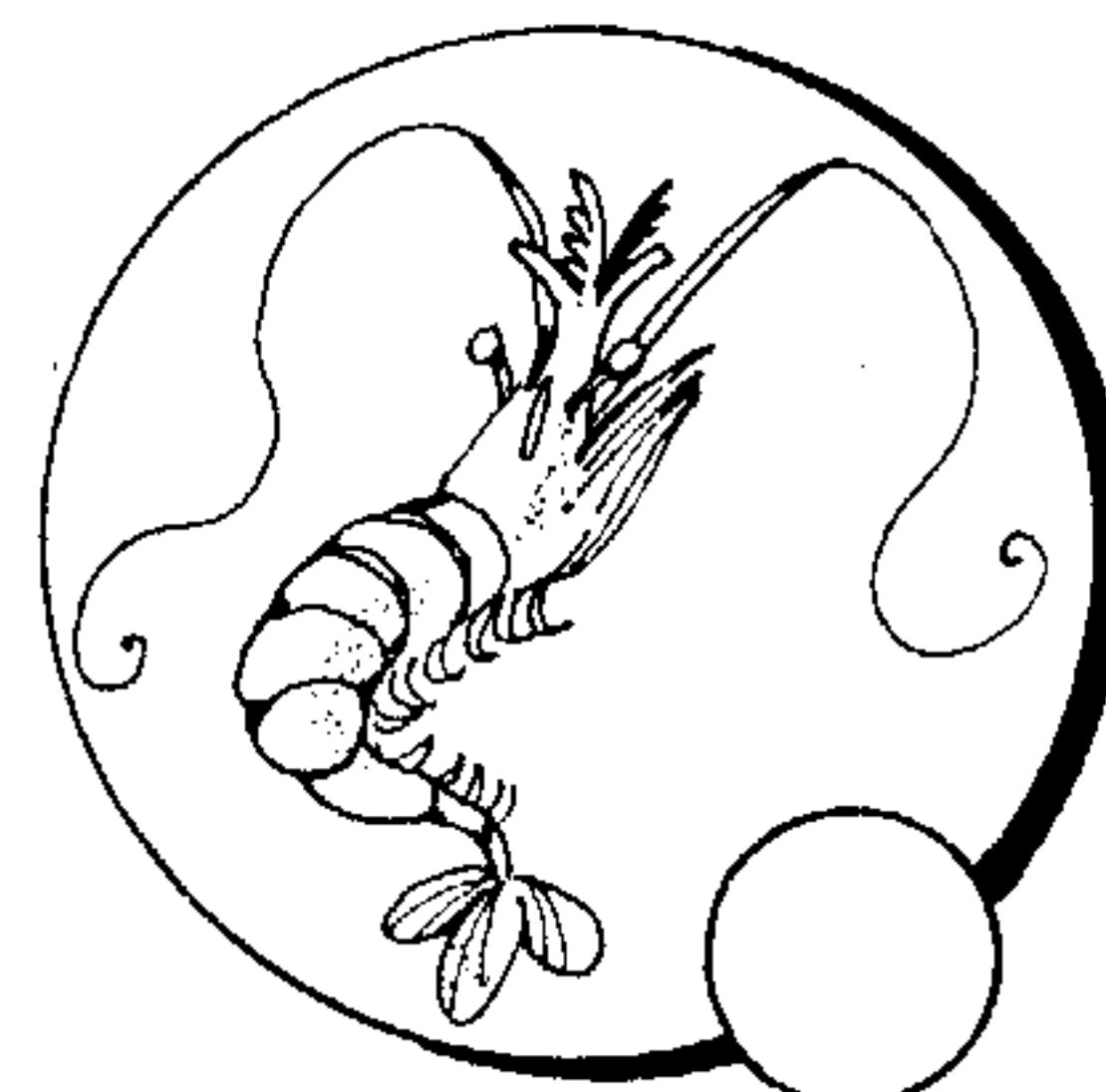
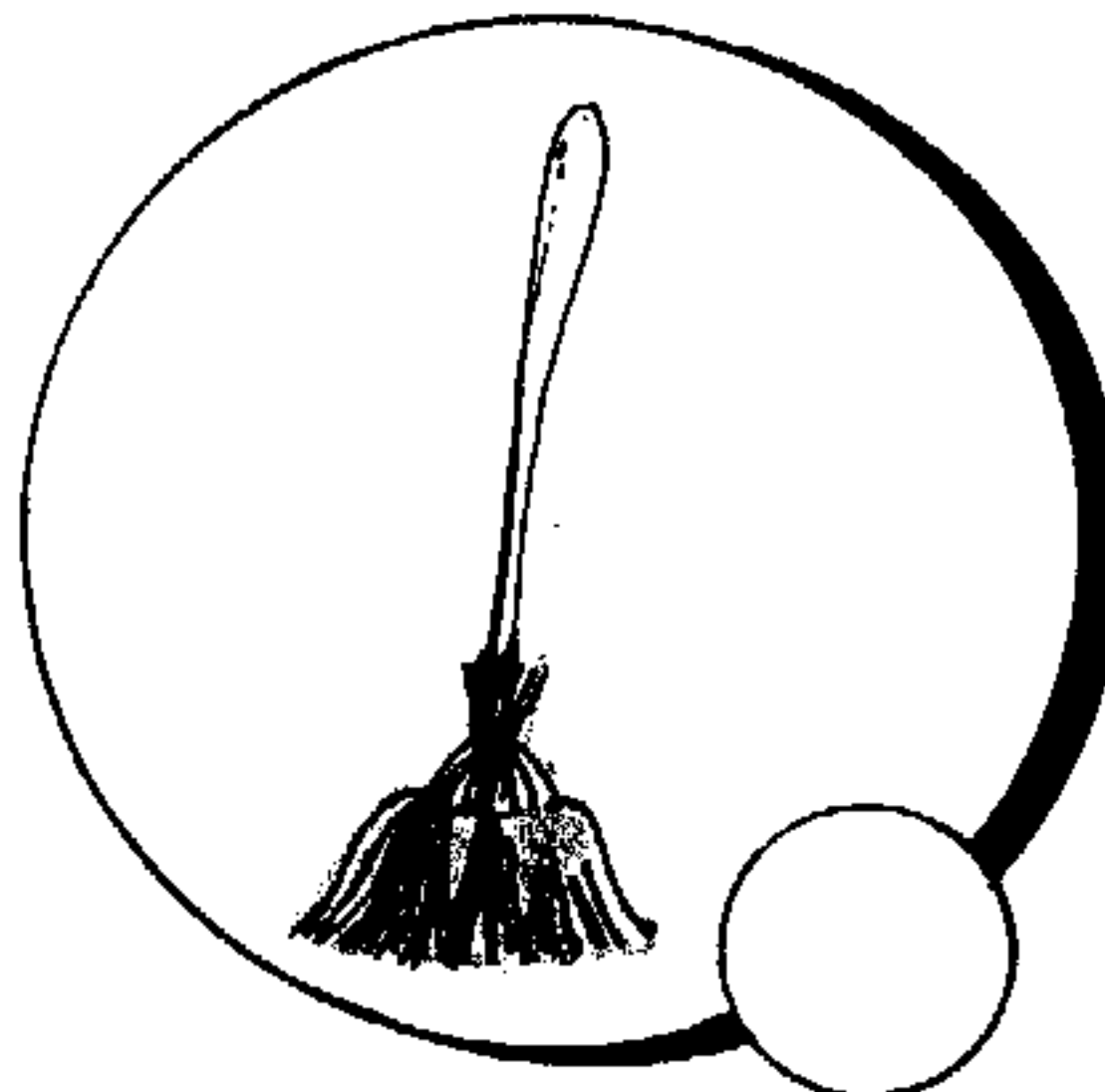
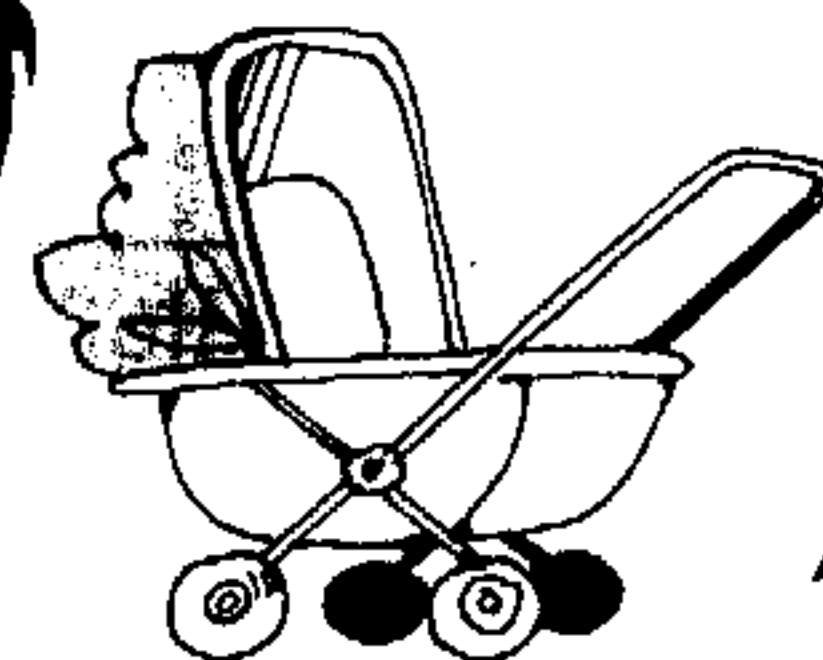
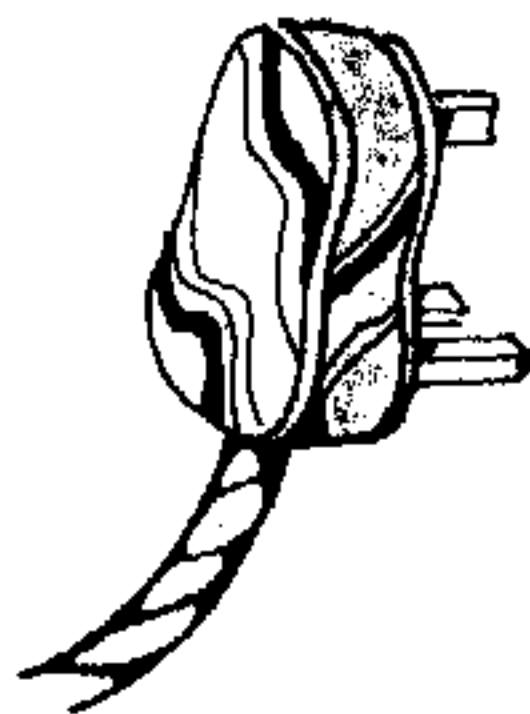
1 Ann is a pr_____________.
2 She is sitting in her pr_____________.
3 Pr_____________ pussy cat is on the mat.

Phonics and Ear Training

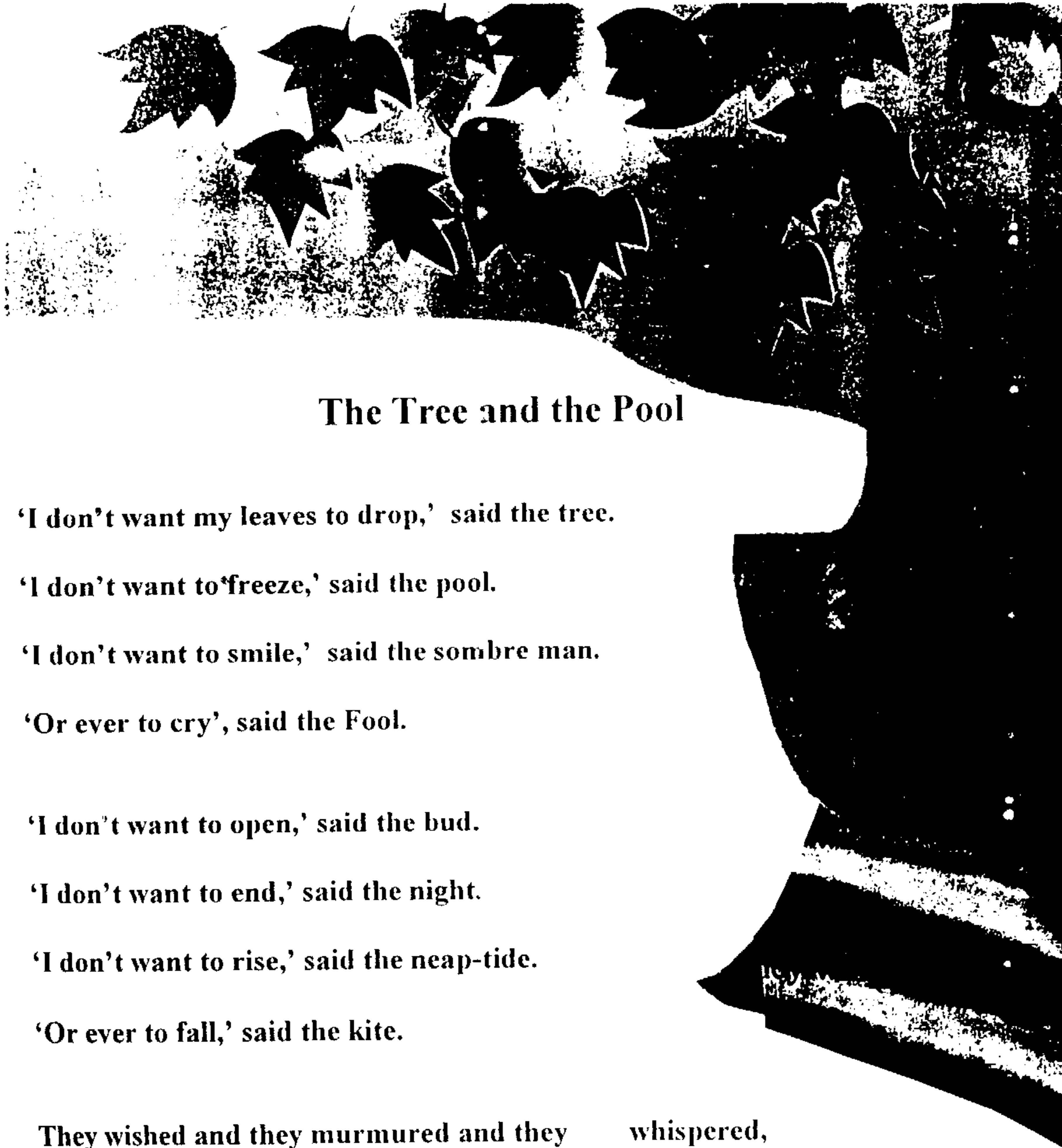
A Read the words in each box.

Circle the words with the 'pr' sound and read them aloud.

play plug pretty	prawn please pray	prizes plate plant	place principal plate	plums prince price

B Which word does not have the 'pr' sound? Put a tick (✓) under the correct picture.

C Say the names of the pictures.
Circle the pictures with the 'pr' sound.

D Read the sentence. Circle the words that have the 'pr' sound.

Pretty Princess Ann is sitting in her little pram.

Level : 4	Poem Page
Term : 4	
Week: 8	
Day: 3	

The Tree and the Pool

'I don't want my leaves to drop,' said the tree.

'I don't want to freeze,' said the pool.

'I don't want to smile,' said the sombre man.

'Or ever to cry', said the Fool.

'I don't want to open,' said the bud.

'I don't want to end,' said the night.

'I don't want to rise,' said the neap-tide.

'Or ever to fall,' said the kite.

They wished and they murmured and they whispered,

They said that to change was a crime,

Then a voice from nowhere answered,

'You must do what I say,' said Time.

(Brian Patten)

Level : 4 Term : 4 Week: 8 Day: 3	Lesson Plan	Reading

Task 1: **Find the appropriate words for these explanations.**

__________ Who does not look happy, does not smile and talks very little.

__________ When the sea waves start rising, there is a tide in the sea just before it starts rising.

Task 2: **Match the wishes with whom they are related to (*Draw a Line.*)**

"I don't want my leaves to drop"	The night
"You must do what I say"	The sombre man
"I don't want to freeze"	The neap-tide
"I don't want to smile"	The kite
"I don't want to open"	Time
"I don't want to end"	The tree
"I don't want to rise"	The pool
"I don't want to fall"	The bud

Task 3: **Time wants every one to do something. Write one line for each, the time wants them to do.**

A child must ______________________

A butterfly ______________________

An apple ______________________

A flower ______________________

Level : 4 Term : 4 Week: 8 Day: 4	Worksheet

Task 1: **Write sentences that are true about the market you visualized.**

There are some ---------------------------------------

There isn't any --

1. ____

2. ____

3. ____

4. ____

Task 2: **Read the poem and write another in the same manner.**

In the market
I bought some eggs,
I bought some cheese,
I bought some onions
But I didn't buy any pears
I went back home and opened my book,
What kind of meal am I going to cook?

Task 3: **Complete the poems.**

In the market

I bought _________________,

I bought _________________,

I bought _________________,

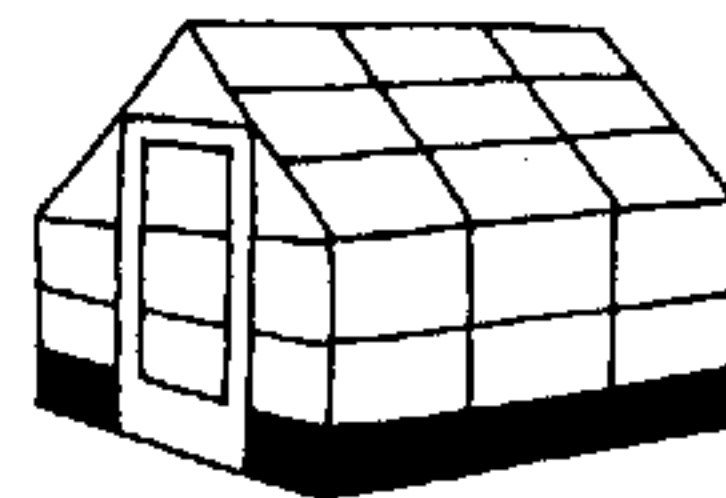
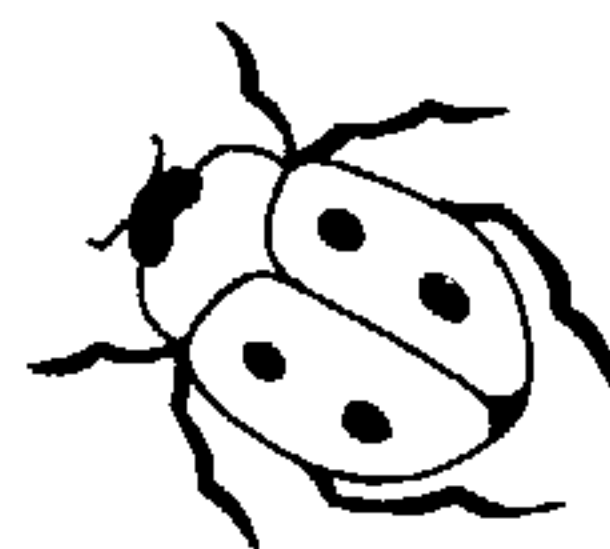
I bought _________________,

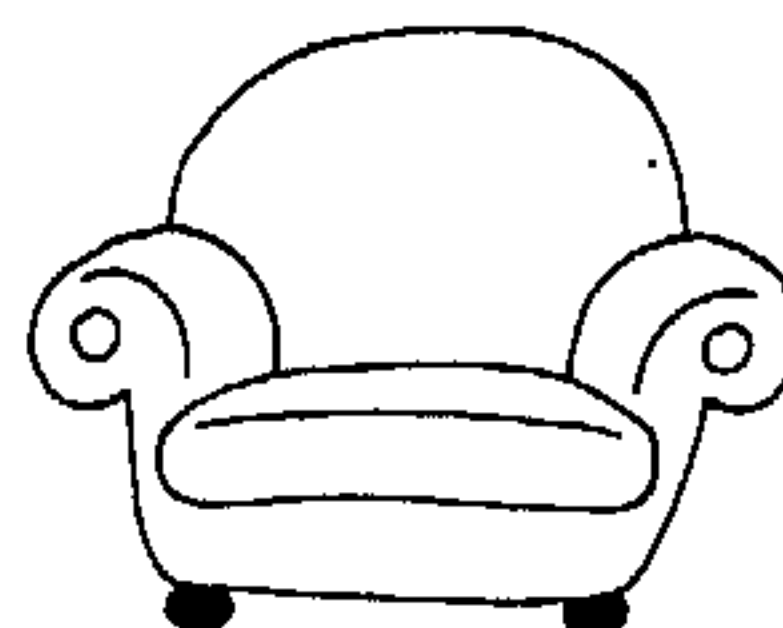
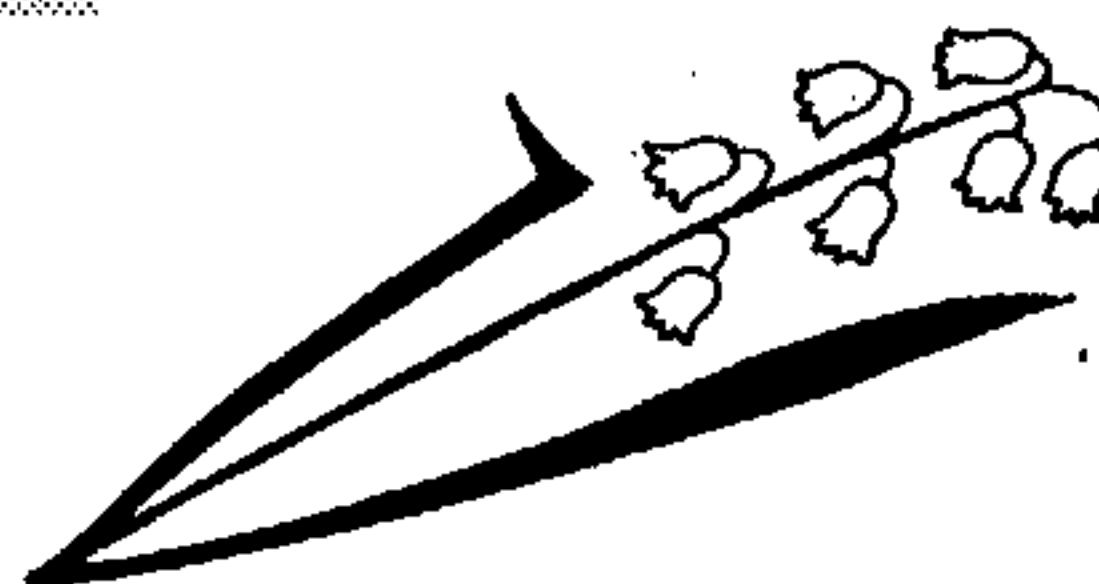
But I didn't buy _________________________/

I went back home and opened my book,

What kind of meal am I going to cook?

word sums

green + house = greenhouse

lady + bird = ladybird

butter + fly = butterfly

arm + chair = armchair

blue + bell = bluebell

round + a + bout = roundabout

croc + o + dile = crocodile

din + o + saur = dinosaur

Level : 4	
Term : 4	Assessment
Week: 8	
Day: 6	

Task 1: **Complete the sentences.** (2)

- **Ahmad lives in Iran and he speaks __________.**
- **Aisha is Saudi and she comes from __________.**
- **Carlos is from ____________, he speaks Italian.**
- **Mark speaks French, he is from ____________.**

Task 2: **Match the words together and draw a line.** (2)

A bunch of	**cake**
A slice of	**rice**
A packet of	**grapes**
A bowl of	**toffees**

Task 3: **Write four line on 'Farm'.** (2)

____

____

____

____

Task 4: **Read and mark ✓ for True sentences and × for the wrong answers.** (4)

There once lived a man called Barkat. He married a woman who dearly loved fairy tales. As she could not read a word or any language. She liked to listen to people telling stories. Barkat knew a number of stories, and he told these to his wife quite often.

As the days went by Barkat's wife grew tired of his stories. So she invited some of the villagers to come to her cottage. But Barkat's wife began to behave in a very strange way. She made friends with those people who could tell a good fairy tales.

All the old men and women, the good story-tellers of the village, started coming to Barkat's cottage. They would sit there all day with Barkat's wife. They drank his tea and ate his biscuits and cake. They told his wife all kinds of nonsense about this Prince and that Dragon. As you can well imagine, husband was poor and nearly driven mad.

________ **Barkat loved to listen to stories.**

________ **Barkat's wife did not know how to read story.**

________ **Her husband invited many friends to tell stories to his wife**

________ **People told all kinds of non-sense stories to the woman.**